

How much do we really know about what lies beneath the sea?



**Summer 2017
Year 4**

Areas of Learning (including English, Maths, Science and other relevant foundation subjects)

As **Readers** we will continue to read a variety of texts, as well as focusing on texts with mythical, legendary and historical characters and events, identifying patterns within them.

As **Writers** we will continue to write independent, fictional stories each week. We will then have the opportunity to modify our writing. We will look at poetry using couplets, and we will create our own about a sea creature. Additionally, we will use writing to express thoughts and findings throughout our topic.

As **Mathematicians** we will be focusing on written and mental multiplication and division, shape and position and statistics. We will use these skills to help understand and interpret what we learn through our topic.

As **Scientists** the children will be developing their understanding of states of matter with Mrs Lambert.

As **Historians** we will find out about the Greek myth of Atlantis and use this as the gateway to exploring the ideas of the Ancient Greeks. We will look to describe the characteristic features of this past society, and children will be encouraged to interpret and summarise their findings.

As **Geographers** we will be using maps to identify seas, oceans, continents and countries. We will be labelling, naming and reporting this information.

As **Computer experts** we will learn how to use PowerPoint as a way to present information.

In **RE** we will be answering the question 'How and why are rites of passage celebrated?'

As **Athletes** we will be going under water, as we start swimming lessons this term. The class will also be developing their tennis and rounders skills with Mrs Longworth.

Spiritual & Moral

We will discuss clean water and the right to have clean water.

We will discuss the role of water within religious ceremonies, such as baptism, and what it represents.

Global Community

We will look at pollution affecting the seas and the impact this is having. We will discuss what can be done to improve this.

Creative Arts

As **Design Technologists** we will design and create our own mystical sea creatures. As **writers** we will document our creations by making observations, explaining our methods, and explaining any modifications we make to our designs.

As **Artists** we will look at the work of David Miller, and create our very own 'above and below' ocean paintings.

Enquiry

As **Scientists** we will carry out investigations linked to our work on states of matter.

As **Readers** we will compare different sources linked to the Myth of Atlantis.