

# Royalty, Castles and Dragons.



## Areas of Learning

As mathematicians, we will solve missing number questions by using the inverse of addition and subtraction. We will solve problems involving addition, subtraction, multiplication and division. We will tell the time to the hour, half past the hour and quarter past/to the hour is told and the hands on a clock face to show these times are drawn. We will recognise different coins and apply our addition and subtraction skills to solve problems linked to money. We will also revise work previously taught.

As historians, we will ask questions such as: What was it like for people? What happened? How long ago? We will use artefacts, pictures, stories, online sources and databases to find out about the past. We will learn about the history of the monarchy and use timelines to order Kings and Queens. We will also describe historical events and significant people – Queen Elizabeth II.

As writers, we will write for a range of purposes independently, making use of appropriate features. We will draft and edit work so it makes sense to the reader; including a range of punctuation types and adjectives and adverbs. We will ensure sentences begin in a variety of ways and take on a variety of forms (such as statements, questions, exclamations and commands). We will use apostrophes for contractions and will focus on spelling the common exception words and those with prefixes and suffixes correctly.

As readers, we will read aloud books closely matched to our improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. We will make inferences on the basis of what is being said and done.

As scientists, we will study plants. We will identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. We will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## Spiritual & Moral



We will focus on British values and answer the question, ‘What does it mean to be British?’ We will look at how to be a polite and kind member of society and carry out circle time activities focusing on our school values.

## Community

We will study the local area and look at Rose Castle and its use in the past. We will also discuss different royal visits from the past. We will visit a local medieval castle and learn about its place in our local history.

## Creative Arts

As artists, we will create portraits of Queen Elizabeth II using a range of media types. We will also describe the work of Paul Klee and use some of his ideas to create our own versions of ‘Castles and the Sun.’

We will use thick and thin brushes, mix primary colours to make secondary colours, add white to colours to make tints and black to colours to make tones and also create our own colour wheels.



## Enquiry

We will ask different questions about people and castles in the past. We will study different artefacts and discuss their uses. On our trip, we will ask questions about the castle and the local area.