

Who decides ?



Areas of Learning

As writers: we will join in a debate and share our ideas then we will use persuasive techniques to encourage others to our way of thinking and to vote for us.

We will use a wide range of effective grammar punctuation (see KS2 list) accurately independently, planning, drafting, editing and improving our own work to make it the best it possibly can be.

We will write our own speeches for House Captain Election aiming to secure the votes of others in our team.

As readers: we will consider the difference between fact and opinion and look for this in newspaper articles and other texts.

As historians: we will consider the evolution of parliament from the Ancient Greeks. We will consider different voting laws through history and within different countries.

As mathematicians: we will look at ways of using data to our advantage. We will do our own investigations to find out the people's opinions and arrange the data collected to show our findings. We will use the four operations in real life situations and multi-step problems and use the inverse to check our findings.

As computer experts: we will use the internet to research, look at ways of displaying data using excel, and use a range of programmes eg Powerpoint, Word, Movie maker etc to share our findings with others.

As athletes: we will use our mathematical skills to help determine our speed and distance(throwing and jumping) and aim to improve our techniques in order to improve and keep track of our personal bests. We will refine our throwing by analysing our technique and body shape.

<u>Spiritual & Moral</u>	<u>Community</u>	<u>Creative Arts</u>	<u>Enquiry</u>
<p>In R.E: What is right? Who gets to decide? Why do we have laws? Who creates these? Do we have the right to tell others what to do? Do we have the right to judge? We will consider the laws of the Bible (10 Commandments) and other religious texts and discuss their relevance today.</p>	<p>What are the magistrates? What is parliament? We will visit the magistrates court to find out how the law is upheld locally (if possible) We will write to local MPs to invite them into school to explain the electoral process. We will plan our own campaign for House Captain Elections.</p>	<p>We will design our own posters to persuade others to vote for us. We will compare and discuss the effectiveness of electoral campaign material.</p>	<p>We will conduct our own research to help us find what values and attributes our team mates look for in a captain.</p>

This is an initial plan which allows for the children to determine the focus and direction of their learning.