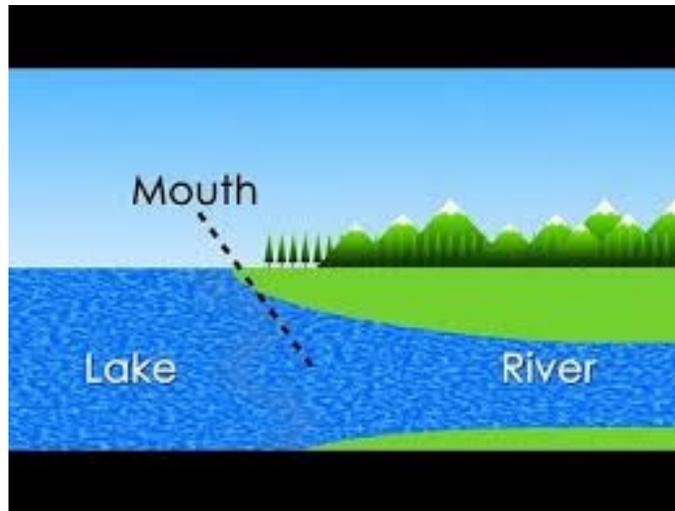


# Rivers



## *What is a river?*

### Areas of Learning

(Including English, Maths, Science, and other relevant foundation subjects)

As **readers** we will retrieve and record information from non-fiction books and explore river based stories.

In **English** we will be using the text 'Flotsam'; we will be predicting, reporting, sequencing, inferring characters, describing settings, writing chronological reports and creating a sequel.

As **scientists** we will begin to understand 'The Water Cycle'. We will also be learning about plants: identifying and describing the functions of different parts of the plants; exploring the requirements of plants; investigating the way in which water is transported within plants and exploring the role of flowers.

As **artists** we will be using experiences and other subjects across the curriculum and ideas as inspiration for our artwork.

As **geographers** we will identify the main features of a river and understand these features as part of the river system.

In **PE** we will be taking part in athletic activities and playing rounders and tennis.

### Spiritual & Moral

We will be continuing to explore our Christian Values: challenge yourself, perseverance, respect and kindness.

In RE we will be exploring the 5 Pillars of Islam.

### Global Community

The River Caldw will be our main focus, beginning with a two day river study.

Which river are we going to visit? Where is it? Locate it on maps; look at where it rises and where it meets the sea; mark the source and mouth on a map.

Look at photographs of the river - what do the children think it will be like there?

Visit the river: do field sketches; measure the width, depth, rate of flow; look at processes or erosion and deposition, meanders.

Back in the classroom: draw sections; record the measurements

We will also be exploring rivers around the UK and the world.

### Creative Arts

We will be developing new skills in woodwork and will combine these with textile skills to produce a delightful flotilla of yachts!

We will be singing songs, playing musical instruments and creating sound effects.

### Enquiry

Water and its effects on landscapes and people, including the physical features. Environmental issues, caused by change in environment.

Where does water come from? Where does water go? Does everyone have as much water as we do? Rivers we know and love. What is a river and what does it do?