WHERE DOES OUR FOOD COME FROM?

SUMMER 2017

CLASS 1

Areas of Learning

As **Readers** we will continue to learn different graphemes for a range of phonemes and **use** these to help us read words. We will read a range of fiction, non-fiction and poetry linked to our topic. We will answer questions about what we have read demonstrating our ability to **recall** and **interpret** information and **tell** others about it.

As **Writers** we will be trying to **use** our new Phonics sounds to help us spell more words and **applying** spelling rules to select the correct grapheme. We will try to make sure that we **remember** to use the correct punctuation in our writing and begin to extend our sentences using conjunctions and connectives. We will begin to **organise** our writing by grouping related information, and write about more than one idea.

As **Mathematicians** we will be looking at weights and measurements used for foods and **using** coins to make up the price of foods. We will **estimate** the weights of items then **measure and compare** them. We will develop our fractions knowledge further and look at **recognising** halves, quarters and three quarters of shapes and amounts. We will also be continuing to learn to quickly **recall** our addition and subtraction number facts for 10 and 20.

As **Scientists** we will be looking at the foods animals eat and begin to **identify and name** some animals are carnivores, herbivores and omnivores. We will learn about which foods come from plants. We will be learning how to **identify** and **name** common plants. We will **identify and label** parts of the human body, learn about how our bodies work and how to keep healthy. We will **predict** the results of our **investigations**, **make observations** and **interpret** our results.

As **Geographers** we will be using maps to **locate** and **name** the countries where our foods come from, or are grown in, and learn about farming around the world. We will try to **memorise** the name and location of continents and oceans.

As **computer experts/programmers** we will be thinking about our favourite foods, conducting surveys and **following instructions** to record our information in graphs, charts and pictograms. We will also **interpret** our results by answering questions.

As **Designers** we will be tasting and **evaluating** different foods and preparing some of our own foods. We will also be learning about the origin of our foods and **naming** the plants of animals that they come from. We will **evaluate** different food packaging and **design** our own.

Spiritual & Moral	Global Community	Creative Arts	Enquiry
As **Geographers** we will **compare** food miles and reflect on the work that goes into getting our foods from farm to fork. We will reflect on the wide choice of foods we have and how things can be different in other countries or in the past. In Religious Education we will continue to look at what the parables teach us about Kindness, forgiveness and respect.	We will be visiting a local cheese farm to find out about how they make cheese. We will **ask questions** and **recall information** to write a **report** afterwards. We will find out about the kinds of foods that can be grown locally and which ones come from further away. We will **find out** about how people in our global community help to get our food to our plates.	As **Artists** we will **investigate** what happens when we add black to colours. We will use colours that we have mixed to paint pictures of foods. As **Musicians** we will be singing songs about foods. We will learn how to play instruments in different ways to create effect then **use** these skills to compose a group performance using names of foods. We will **use** symbols and basic notation to record our composition.	We will develop our **Philosophy** skills further and use 'community of enquiry' to discuss issues related to food. We will try to give reasons for our ideas and **justify** our opinions. We will continue to develop our **Maths** enquiry skills to solve problems and **identify patterns**.