CLASS 2 CURRICULUM NEWSLETTER



ENGLISH

In English, we will enjoy reading stories with a **WILD** theme. This will include '*Fox*' by Margaret Wild and Ron Brooks, '*The Whales' Song*' by Dyan Sheldon and Gary Blythe and '*The Tin Forest*' by Helen Ward and Wayne Anderson.

Through our work, we will learn to describe different characters, thinking about how they are feeling and the 'wild' in which their story is set.

We will learn to add more detail and depth to our sentences by using conjunctions.

We will also write our own WILD story.

Recommended Reading for Pleasure





IMPORTANT DATES

Tues 23rd April – Trip to Carlisle Castle Tues 30th April – Swimming lessons start Mon 6th May – Bank Holiday Fri 24th May – School Ends Mon 3rd June – School re-opens

ST MICHAEL'S C OF E YEAR 2 SUMMER HALF TERM ONE, 2024 CURRICULUM NEWSLETTER

SCIENCE

Living Things and their Habitat

KNITTED KNOWLEDGE

I will classify items outside as living, dead and never lived.

I will investigate animals and plants in different habitats and microhabitats.

SUPER SKILLS

I am learning to explore and compare the differences between things that are living, dead and things that have never been alive. I am learning to identify and name various plants and animals in their habitats.

DEAR PARENT

The children worked amazingly hard last term and learned some incredible facts about the Arctic Circle as well as proving themselves to be experts at making pictograms on the computer. I hope you have enjoyed looking at some examples of their work on SeeSaw. Just to let you know:

We will send **spellings** home on Wednesday for a spelling check the following Monday. This is for the children on the Spelling Programme of RWInc.

All children will get common word spellings on Fridays for a check the following Friday.

The children will receive a Team Reward if they **read 4 times** a week and have their reading record signed.

PE is on a Monday and Friday, until swimming starts.

Times Tables Rock Stars and **Mathletics** are excellent websites that will support your child's learning in Maths this term. Login details are in your child's reading record.

MATHS

In Maths, we will be learning about **fractions**. We will start by looking at parts and whole. We will learn to recognise and find a half, quarter and third. We will also learn that a half is the same as

Tom eats three-quarters of his sweets. He eats these sweets.



two quarters.

We will then move on to **time** – please see Quiz me Questions.

COLLECTIVE WORSHIP

PERSEVERANCE

Jesus frequently encouraged his disciples to 'endure patiently' the difficulties and obstacles they would face by following him.



Let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith. Hebrews 12: 1-2

ART

Sculpture and 3D: Clay Houses



KNITTED KNOWLEDGE

I will flatten and smooth clay.

I will join clay shapes and make marks to create pattern.

SUPER SKILLS

I am learning to use drawing to plan the features of a 3D model.

I am learning to create a clay house tile following my drawn design.

MUSIC

Friendship Song



KNITTED KNOWLEDGE

Friendship Song'.

I will identify the voices and instruments I can hear.

SUPER SKILLS

I am learning to compose a simple melody.

RELIGION AND WORLDVIEWS

Why is the church a special place for Christians?

KNITTED KNOWLEDGE

I will know that the church is a special place where Christians meet to worship and pray. It is also the body of people and not just the building. I will know that for Christians the church is a holy blessed space.

SUPER SKILLS

I am learning to use religious vocabulary to name and describe the features of a church building.I am learning to use religious vocabulary to describe a few similarities and differences between places of worship.



PSHE <u>Relationships</u>



KNITTED KNOWLEDGE

I will learn about making friends and solving problems.

I will learn about showing respect to others.

SUPER SKILLS

I am learning to know what makes a good relationship.

COMPUTING

Creating Media – Digital photography



KNITTED KNOWLEDGE

I will learn about portrait and landscape images. I will learn about good lighting.

SUPER SKILLS

I am learning to apply a range of photography skills to capture a photo.

PE Swimming



KNITTED KNOWLEDGE

I will walk in the water and learn how it feels. I will wear goggles so I can keep my eyes open under water.

SUPER SKILLS

I am learning to build confidence in the water. I am learning to blow bubbles in the water.

HISTORY

Why is a castle built the way it is?



KNITTED KNOWLEDGE

I will explore the events surrounding Edward the Confessor's death in 1066.

I will discover why the Normans built lots of castles to keep themselves safe.

SUPER SKILLS

I am learning to identify the key parts of a castle and think about what life was like at this time.

PSHE