

# CLASS 5 CURRICULUM NEWSLETTER



## ENGLISH

### A Discussion Text



The children will be learning to write a discussion text which is a piece of writing which presents both sides of an argument or issue. We will start with a debate about whether daleks should be allowed to live on Earth! This is a good way to get children engaged in debate, practising balanced discussions and discussing issues calmly and persuasively. We will then write our own discussion text on an issue that is relevant to our class.

### Narrative Poetry

We will be writing our own narrative poetry. Narrative means story and a narrative poem tells a story. Rhythm and rhyme give the narrative energy so that it is more exciting. Some narrative poems also contain repetition to add rhythm and make it more predictable.

## IMPORTANT DATES

Monday 6<sup>th</sup> May: May Day Bank Holiday

Thursday 16<sup>th</sup> May: Library visit/ Carlisle City Centre Geography fieldwork day

Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May: Half Term

ST MICHAEL'S C OF E PRIMARY SCHOOL

YEAR 5

SUMMER HALF TERM 1 2024

CURRICULUM NEWSLETTER

## DEAR PARENT

We hope that this newsletter provides you with some key information about what your child will be learning this half term and how you can support this at home.

PE will be on **Tuesdays** and **Thursdays**.

### SUPPORTING YOUR CHILD AT HOME

Maths homework will be set weekly on Mathletics, children should also practise times tables on TT Rockstars.

Please also encourage your child to learn their weekly spellings, spelling words to learn will be logged in reading records each week.

You can also support your child's learning at home by hearing them read and talking to them about what they are reading.

Please make sure reading records are signed and brought to school every day.

Thank you for your support. If you have any questions, please do not hesitate to contact us.

Mrs Lambert and Mrs Shennan (Class Teachers)

## Recommended Reading for Pleasure

Our new class text will be *Wonder* by *RJ Palacio*. A beautiful story of empathy, compassion, acceptance, friendship and kindness. We will also have discussions weekly about the books the children are reading at home.



## SCIENCE

### Living Things and their Habitats



In Science, the children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on life cycles and learn how animals and plants reproduce.

## MATHS

### Shape

This half term we will be learning to identify, classify and estimate angles using degrees. We will use protractors to measure and draw angles accurately. We will look at different types of lines and identify shapes using mathematical description. We will use our understanding of angles to calculate missing angles.

### Position and Direction

We will identify position using coordinates. We will solve problems using coordinates and learn to translate objects in all four quadrants. We will also look at symmetry and reflection of shape.

## GEOGRAPHY

### Our Local Area

We will use fieldwork to investigate our region. We begin by exploring our location and its links to the wider world, before using road maps to investigate key features within a fifty-mile radius of the school. We then go on to use maps and fieldwork data to investigate how this place meets people's needs.



## RELIGION & WORLDVIEWS

### How does having faith affect people's lives?

We will explore what it means for a person to have faith and how having faith affects people's lives, values and decisions. We will discuss how Christian people believe they are called to build God's kingdom here on Earth.



## COLLECTIVE WORSHIP

### PERSEVERANCE

Jesus frequently encouraged his disciples to 'endure patiently' the difficulties and obstacles they would face by following him.



*Let us run with perseverance the race marked out for us, fixing our eyes on Jesus, the pioneer and perfecter of faith.*

Hebrews 12: 1-2

## ART

### Painting and mixed media



Mixed media artwork uses a combination of different materials. We will create and develop our self-portraits which aim to represent something about us. We will use a variety of materials and compositions for the background, and we will experiment with materials and techniques to adapt them.

## FRENCH



- I can say which country I come from and which language(s) I speak.
- I know how to say a range of countries in French.
- I know how to say a range of languages in French.
- I know how to use: *je viens de/tu viens de*.
- I know how to use: *je parle/je ne parle pas; tu parles/tu ne parles pas*.

## PE

### Tennis

Within our tennis skills, we will focus on forehand and backhand ground strokes. We will learn how to serve and volley. We will consider how to outwit our opponent. We will learn rules and scoring to enable us to experience this racket sport more fully.

### Dodgeball

We will learn the main attacking and defending skills needed to play this invasion game. We will learn dodgeball specific throwing and catching ball skills, as well as different methods and techniques used to dodge the ball, including jumping, ducking and sidestepping.

## COMPUTING

### Physical Computing

We will be using a 'Crumble' to further extend our computer coding skills. These are small circuit boards that can be programmed using a computer. We will learn how to attach cables, sparkles, buzzers, motors and wheels to the Crumble then write and link computer programs to conduct practical physical tasks.

## PSHE

### Relationships

We will have lots of discussion what it means to belong to an online community. We will talk about our rights and responsibilities in an online community or social network. We will learn to recognise when we are having too much screen time and how to stay safe when using technology to communicate with my friends.

## MUSIC

### Dancing in the Street

We are learning the song 'Dancing in the Street' by Martha and the Vandellas. We use an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. We will listen and appraise 'Dancing in the Street' as well as other Motown songs, we will do lots of musical activities and learn and perform the song.