

Where have all the dinosaurs gone?



Areas of Learning

As citizens we will work as part of a group or class respecting each others' ideas and opinions. We will have the opportunity to try new activities therefore developing confidence in our ability. We will talk about what we have completed and achieved. (KU)

As writers we will have the opportunity to write for a purpose e.g. letter writing. We will be able to write short stories and think about rhyming words, spelling patterns and sentence structure. We will discuss and retell various texts: 'Harry and the Dinosaurs', 'Dinosaur Roar!' Also various non-fiction and other story books.



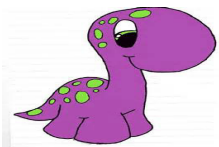
Spiritual and Moral

We will talk about ourselves and our experiences with 'Montgomery Monkey'. (S)

We will talk about dinosaur stories and listen with respect to the thoughts and opinions of our friends. (VA)

We will think about any moral implications in stories read and discuss what we think. (VA)

We will play together in the home corner and retell stories together; we will have the opportunity to use puppets and small world toys. (S)



Community

We will talk about why we think dinosaurs existed. (S)

We will develop our home corner into a dinosaur park. (S)

We will go on a dinosaur hunt and then make a map of a dinosaur's journey.

We will research dinosaurs on the computer and in non-fiction books.

We will make dinosaur biscuits and a dinosaur stew ... thinking about healthy food. (VA)



Creative Arts

We will make music to retell our focus texts.

We will create movements to represent dinosaurs.

We will design posters about dinosaurs. We will paint pictures of dinosaurs, use 2D shapes to make dinosaurs and make dinosaur collages.

We will explore instruments to make dinosaur sounds. (VA)

We will explore and use various materials to represent fossils/bones e.g. clay, plasticine. (S)



Enquiry

We will find missing numbers in a dinosaur number sequence.

We will sort/count different types of dinosaurs.

We will make tally charts/graphs of favourite dinosaurs. (KU)

We will buy and sell tickets so we can enter our dinosaur park.

We will describe what we think dinosaurs looked like. (KU)

We will try to find dinosaur bones ... in the sand pit.

We will think and learn about fossils.



