

PERSON SPECIFICATION:

HEADTEACHER

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of significant and continuing professional development • NPQH
EXPERIENCE <i>Recent and successful experience of:</i>	<ul style="list-style-type: none"> • Senior leadership and management in a primary school • Teaching at primary school level 	<ul style="list-style-type: none"> • Working with governors and the wider community • Teaching in more than one key stage / subject • Working with other agencies for the well-being of all pupils and their families • Working in the church school sector • Experience of leadership in a large school
KNOWLEDGE <i>Understanding of:</i>	<ul style="list-style-type: none"> • Principles of effective teaching and assessment for learning • Strategies for raising standards of achievement for all pupils • Requirements, design and management of the school curriculum • Principles of school improvement • Strategies to develop partnership with parents and enhance community links • Requirements for and good practice in Collective Worship and R.E. supporting the school's Christian character and ethos • Safeguarding 	<ul style="list-style-type: none"> • The legislative framework for the school's work, including governance • Personnel issues and strategic financial planning • Strategies to develop collaborative work with other schools • Current and future environment of primary education in Cumbria
PROFESSIONAL SKILLS <i>Ability to:</i>	<ul style="list-style-type: none"> • Foster good teamwork • Monitor and evaluate the performance of people and policies • Manage the school efficiently and effectively on a day-to-day basis • Maintain and develop an effective learning environment, providing a rich offer of activities and events 	<ul style="list-style-type: none"> • Demonstrate exemplary teaching practice
PERSONAL ATTRIBUTES <i>(Evidence of which will be sought during interview)</i>	<ul style="list-style-type: none"> • The capacity to communicate effectively with a variety of audiences and in a variety of styles • The ability to relate constructively to others and to inspire confidence, commitment and respect from others • The ability to prioritise, plan and organise self and others 	<ul style="list-style-type: none"> • Personal Christian commitment