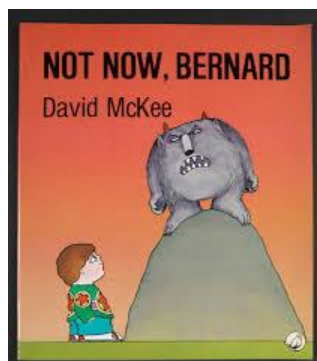


## Reception Spring Term, Week Seven– Daily Activities

*Links to all the work can be found below this overview.*



<b>ENGLISH</b> <b>Reading</b>	15 minutes reading time – Try to share a story with an adult each day. Can you think about some of these questions? What has happened? What do you think will happen? What is your favourite part of the story?
<b>Phonics</b>	<ul style="list-style-type: none"> <li>Phonics work from packs (delivered each Sunday)</li> <li>Daily Sound lessons can be found on You Tube, please watch set 2</li> </ul> <p>Monday 22<sup>nd</sup> – set 2 'oo'</p> <p>Tuesday 23<sup>rd</sup> – set 2 'ar'</p> <p>Wednesday 24<sup>th</sup> – set 2 'or'</p> <p>Thursday 25<sup>th</sup> - set 2 'air'</p> <p>Friday 26<sup>th</sup> – set 2 'ir'</p> <ul style="list-style-type: none"> <li>There will be a video posted daily with related activities</li> </ul>
<b>Monday</b> <b>Activity 1</b>	Listen to Mrs McArdle read the story 'Not Now Bernard' Can you draw or paint the monster? Can you write 3 words to describe the monster? Is it big, happy, loud? Use your phonics to sound out to spell those words.
<b>Tuesday</b> <b>Activity 2</b>	We are going to continue to think about the story 'Not Now Bernard' and think about where the story is set. Can you draw or paint Bernard's house? Underneath the house you draw, can you write about it? For example, Bernard lives in a big, red house with six windows.
<b>Wednesday</b> <b>Activity 3</b>	I wonder what the monster will eat to take away the taste of Bernard? Can you draw or write your menu for the monster? What will he have for breakfast, lunch and dinner?
<b>Thursday</b> <b>Activity 4</b>	What do you think Bernard would like to do with his mum or dad? Can you write or draw three things he would like to do but he was always told 'Not now!' What would be on his let's get busy list of things to do?
<b>Friday</b> <b>Activity 5</b>	If you met the monster in Bernard's house what would you say to him? Can you write it in the speech bubble?

## Reception Spring Term, Week Seven – Daily Activities

*Links to all the work can be found below this overview.*

<b><u>Creative Play</u></b>	These are a few ideas from our activity grid linked to our story this week. Have fun!
<i>Idea 1</i>	<u><a href="https://www.youtube.com/watch?v=6kXkN2lwGmA">Listen to the story on YouTube 'Not Now Bernard'</a></u> <a href="https://www.youtube.com/watch?v=6kXkN2lwGmA">https://www.youtube.com/watch?v=6kXkN2lwGmA</a>
<i>Idea 2</i>	Roll a dice and make a monster game
<i>Idea 3</i>	Make some monster slime
<i>Idea 4</i>	Make some chewy gooey marshmallow monsters!
<b><u>MATHS</u></b>	<b>White Rose Maths – Building 9 and 10 – week 1</b>  You can find extra activities in the resources section, for each day
<i>Monday Activity 1</i>	Representing and Sorting 9 and 10
<i>Tuesday Activity 2</i>	Representing and Sorting 9 and 10
<i>Wednesday Activity 3</i>	Ordering numerals to 10
<i>Thursday Activity 4</i>	Composition of 9 and 10
<i>Friday Activity 5</i>	Numbers to 10 Bingo

**Please post any work on Seesaw. It is great to see your photos of work and/or videos.**