

HOW HAVE FAMOUS PEOPLE CHANGED OUR LIVES?



SPRING/SUMMER 2017

Areas of Learning

As **Readers** we will continue to learn different phonemes for known graphemes and build up our vocabulary of key words. We will be reading some of the Beatrix Potter stories and also non-fiction books to find out about our topic.

As **Writers** we will be trying to use our new Phonics sounds to help us spell more words. We will also be making sure that we try to use the correct punctuation in our writing, and use adjectives to describe nouns to make writing more interesting.

As **Mathematicians** we will be working on multiplication and division skills and using these to solve problems. We will also be extending our number bond skills and using these in addition and subtraction problems.

As **Scientists** we will be learning to identify some common plants and finding out how plants grow well. We will also learn more about animal groups.

As **Geographers** we will be finding out about the places famous people lived in or travelled to. We will be learning more about the countries of the United Kingdom, the Commonwealth and the 7 continents and 5 oceans of the world. We will also look at transport and discuss what a world without planes and trains would be like.

As **Historians** we will be looking at the lives of Beatrix Potter, Florence Nightingale, Queen Victoria, Queen Elizabeth II and some famous inventors.

As **Computer Experts** we will use computers safely to find out information and present our work. We will create and test out instructions to make things happen using a range of software. We will also debate how advances in technology have changed people's lives.

As **Musicians** we will be listening to the music of famous composers and creating our own based on some of their inspirations.

As **Athletes** we will be challenging ourselves and persevering to develop new skills, and looking at the performance of famous athletes to gain inspiration.

Spiritual & Moral

As **Historians** we will reflect on how our lives might have been different if not for the discoveries or efforts of some significant figures.

We will be thinking about our school values of **challenging ourselves** and reflecting on how some famous people challenged themselves to help others.

We will look at the problems and difficulties faced by some famous individuals and think about how we can use our school Christian values of **kindness, forgiveness and respect** to solve our own difficulties. We will also be looking at how the parables link to these.

In **R.E** we will be looking at the symbols of Easter.

Global Community

We will be finding out about famous local people like Beatrix Potter.

We will visit the local area to identify different types of plants. We will continue our regular walks in the village to observe the changing seasons.

We will visit Tullie House to learn more about Florence Nightingale. We will also be thinking about the impact of some inventions on the world.

Creative Arts

As **Artists** we will be looking at the watercolour work of Beatrix Potter and trying our own watercolour pictures. We will also be looking at the work of other famous Artists and using their techniques to inspire our own work.

As **Gardeners** we will be putting our knowledge into practice and planting and looking after some plants.

As **Design Technology** experts we will be creating some of our own incredible designs.

Enquiry

As **Scientists** we will be carrying out investigations linked to our work on plants.

As **Mathematicians** we will continue to use our knowledge and skills to test things out and solve problems.

As **Historians** we will also try to work out what questions famous inventors started with before they created their inventions.