

## What 'remote learning' can I expect from St. Michael's C of E Primary School?

This information is to be used as a general guide and parents can expect further details of Home Learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence. There are two general scenarios outlined below: the first scenario where an individual child is not permitted to attend school because of self-isolation and the second outlining necessary actions in the case of a whole bubble or the whole school not being permitted to attend school; this may be due to an outbreak at school or a local or national lockdown.

Circumstance	Remote learning
<p><b>My child (and their siblings if they are also attending St. Michael's) is absent because they are awaiting test results and our household is required to self-isolate or because they have been identified as having close contact with a positive case. The rest of their school bubble are attending school and being taught as normal.</b></p>	<p>Your child's class teacher will contact you as soon as possible (generally by the day after school is informed that your child is isolating) to discuss your individual circumstances. Based upon this discussion, learning will be set for your child; this may include:</p> <ul style="list-style-type: none"> <li>• <b>Maths:</b> In school we follow the White Rose Maths planning. To ensure your child covers the same as their classmates we will ask you to access the daily White Rose Maths lessons online and for your child to complete the linked activities. Answers are also provided.</li> <li>• <b>English:</b> Activities will be provided. These may be in the form of a CGP book, a comprehension booklet, or activities on the Oak Academy website.</li> <li>• <b>Additional Maths learning:</b> Mathletics, Maths Seeds and Times Table Rock Stars are all available for home use.</li> <li>• <b>Additional English learning:</b> On the School website Home Learning section you will find links to sites to support with practising reading, writing and spelling skills.</li> <li>• <b>RWI sessions/tasks for KS1</b> to work on the sounds your child will be missing – your class teacher will direct you to these if appropriate.</li> <li>• <b>Topic task(s):</b> If the lessons being taught in class cannot be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set by your child's teacher which may make use of the Government's 'Oak Academy' lessons.</li> </ul> <p>Support can be sought via telephone/email/Seesaw. However, please be mindful that your child's class teacher will be in class throughout the day so they may not respond immediately.</p> <p>It will also be necessary to discuss how you will physically receive the work. If possible, we will arrange to have it delivered to your house. However, it may be that somebody from outside of your household will need to collect the learning from school on your behalf.</p>
<p><b>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19</b></p>	<p>Our two main sources of information for Home Learning in this instance will be the school website and Seesaw. All children have a Seesaw login. We would encourage you to access Seesaw as this is where our staff will post videos of the "teacher input" part of learning.</p> <ul style="list-style-type: none"> <li>• <b>Maths lessons:</b> these will mirror the maths that would have been taught in class and will be a combination of White Rose Maths videos (the scheme used in school), teacher videos and the linked resources/worksheets. Other worksheets/websites may also be used to supplement the learning. Answers for the White Rose will be provided for self-marking at home. Details will be posted on the website and Seesaw.</li> </ul>

<p style="text-align: center;"><b>OR</b></p> <p><b>We enter another 'lockdown' with total school closure.</b></p>	<ul style="list-style-type: none"> <li>• <b>English tasks:</b> these will follow the sequence of learning which would have happened in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Seesaw for marking. This will include a combination of spelling, grammar, writing and reading. Learning will be introduced by a pre-recorded video which will form the teacher input part of the learning. Details will be posted on the website and Seesaw.</li> <li>• <b>Topic task(s)</b> will be uploaded to the website and Seesaw for children to complete and hand in virtually. These will be lessons your child would have had in class this term which can be most easily adapted to remote learning. These activities may be introduced by a pre-recorded video which will form the teacher input part of the learning.</li> <li>• <b>1:1 support:</b> if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls and/or pre-recorded videos with your child's 1:1 support. Your child may also be able to access some of the work set for the class on Seesaw.</li> <li>• <b>Pre-recorded videos:</b> we are using these instead of "live" lessons, so that children are not tied to a particular time in which they receive their teaching input.</li> </ul> <p><b>If you or your child need any support, you can contact your child's teacher/s via the following email address: <a href="mailto:jpaisley@st-michaels.cumbria.sch.uk">jpaisley@st-michaels.cumbria.sch.uk</a> If your request is sent before 1pm we will try our best to respond to you that day. If it is after 1pm we may respond the following day. All staff will be available during their normal working hours, unless they are unwell. However, if they are responding to a large amount of requests for support they may not be available to respond to you immediately.</b></p> <p>Please note: the online learning sessions/content will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.</p>
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Some other points to consider in the event of a whole school closure:

### **How long can I expect work set by the school to take my child each day and when must they do it?**

The Government has set out expectations that school will provide three hours of remote learning for KS1 pupils and 4 hours for KS2 pupils, per day. We will provide learning and other activities which will equate to that amount. However, we fully understand that all families are different and the amount of time that each child is able to spend on home learning will vary. It is also important to say that we do not expect all families to stick to the normal school hours (although these will generally be the hours that staff are available for support), as we understand that home learning will have to fit around other commitments. We encourage all families to "make home learning work for them" and are always happy to discuss this and support you in any way we can.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We understand that some pupils may not have suitable online access at home. It is very important that you speak us about this as soon as possible as there are a range of things we may be able to do to help.

- We have a small number of devices that we can loan out to pupils during school closure.
- 4G routers can be provided to ensure Internet access.
- Additional data through mobile phone networks can be provided.
- We can support with hard copies of learning materials.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will feedback on any work submitted via Seesaw or email.
- We will address misconceptions with individuals (or groups where appropriate) through Seesaw, email or telephone conversations.

## **What else will St. Michael's be doing to support my child?**

- Class teachers and Teaching Assistants available to offer support through Seesaw within school hours.
- Class teachers will make regular 'wellbeing' calls home to offer support.
- Class teachers and Mrs Paisley can be contacted via email.
- Wellbeing sessions for each class will be held on Zoom on a weekly basis.
- Our '*Whole School*' page in the *Home Learning* section of the website has a range of activities and links you may be interested in, including wellbeing resources.
- Collective Worship videos will be posted twice every week.
- Our school Facebook page will host a regular 'storytime' for the children and also contains links to events and sites you may be interested in.
- Regular newsletters and updates will be emailed home and posted on our website.