



# Ancient Egypt

## Areas of Learning

As mathematicians, we will collate and interpret data; plotting this on different types of graphs. From our graphs, we will solve problems linked to negative and positive numbers. We will continue to practise our multiplication and division facts so we can recall these rapidly. We will solve addition, subtraction, multiplication and division problems – deciding which operations and methods to use.

As writers, we will develop our knowledge and understanding of grammar terminology. We will use Standard English verb inflections correctly and edit our work to check this is done consistently. We will use a range of punctuation accurately and ensure in direct speech, all punctuation is present. We will create more detailed pieces of writing to engage the reader more.

As readers, we will retrieve and record information from non-fiction. Use the internet for research purposes. We will also develop our inference and deduction skills through guided reading.

As athletes, we will focus on our batting and fielding skills in rounders and will also our ball control in hockey, football and netball.

As scientists, we will learn how to create circuits and design and make our own board game.

As historians, we will study life in Ancient Egypt. We will use primary and secondary sources and will learn all about the process of mummification. We will study Howard Carter’s discovery of Tutankhamun.

As geographers, we will locate Egypt on a world map, identify different countries in Africa and label these. We will also explore the importance of the River Nile.

### Wellbeing

We will reflect on our achievements from the last 2 term and will look at we have changed and matured. We will reflect on challenges we have faced and how perseverance has helped us through these. We will continue to develop our teamwork and leadership skills through group work and outdoor activities.

### Understanding the World

We will look at Egypt’s place in the world and compare it with the UK. We will look at the human and physical features, describing their location. We will use atlases and computers to find out more about Egypt.

### Creative Arts

We will make different crafts linked to ancient Egypt and will also design, make and evaluate a shaduf in groups, looking at how to ensure it moves and can lift a weight effectively.

We will modify our designs when issues arise and focus on learning from our mistakes.

### Maths in Context

We will explore data linked to our topic and will find different ways of displaying this. We will accurately draw bar and line graphs and interpret data this data to share with others.

We will also compare temperatures in Egypt at different times of the year with the temperature in the UK.