



Areas of Learning

As mathematicians, we will learn place value of digits up to 1,000. We will find different ways to represent these numbers including using Roman numerals and will compare them.

As writers, we will extend our sentences to include more than one clause by using a wider range of conjunctions, including ‘when’, ‘if’, ‘because’, ‘although’. We will also improve our punctuation and proof read our work.

As historians, we will look at the first circuses around the world and will look into the history of performers.

As geographers, we will plot different circus acts around the world and will study the different geographical features of some of these places.

In computing, we will use a range of software to create images. We will also use the Internet safely to carry out research.

In art, we will use a range of sketching techniques to create circus performers, focussing on form and shape. We will also study famous pieces of artwork based on the circus.

In PSHE, we will look at our own personal qualities and create a piece of poetry based on our aspirations.

As sportsmen, we will develop control, flexibility, techniques and balance by learning circus skills.

Wellbeing

We will ensure we understand how to keep safe on the Internet.

We will discuss our hopes, aspirations, worries and fears and will work on creating a classroom environment where people are respected and feel free to express their opinions.

We will use PE to develop our self-control.

Understanding the World

We will use Newsround to keep up to date with current affairs and will discuss these when relevant.

We will look at British values and link these to PSHE.

We will discuss the use of animals in circuses and the reasons for and against this.

Creative Arts

We will use a range of resources, including ICT, to create images linked to our topic and will also use drama techniques to put ourselves into other people’s shoes.

Maths in Context

We will look at the populations of different countries linked to circuses around the world and will use our mathematical knowledge to organise and compare data.