



RE

What happens in a church?

Why do Christians give thanks at Harvest?

Areas of Learning (including English, Maths, Science, and other relevant foundation subjects)

As *writers* we will be using capital letters and question marks to punctuate a sentence, we will be learning to join sentences with ‘but’ and we will be using capital letters and full stops to demarcate sentence.

As *scientists* we will be identifying and labelling parts of the body, we will be investigating the five senses and learning about how to keep healthy.

As *artists* we will be drawing, painting and using clay, to create self portrait tiles and we will be making emotion masks. We will also be creating pictures using our names.

As *geographers* we will be learning about the United Kingdom. We will be learning about the United Kingdom; we will learn where it is on a map and about the four countries that it is made up of. We will identify where in the UK we live and will go for a walk in Dalston to identify key features of the village.

As *historians* we will be ordering objects and events chronologically and will be creating our own family trees.

As *designers* we will be designing and making photograph frames.

As *musicians* we will be singing lots of action songs and learning new songs to perform.

<u>Spiritual & Moral</u>	<u>Global Community</u>	<u>Creative Arts</u>	<u>Enquiry</u>	<u>Understanding the World</u>
We will become more aware of ‘the news’ locally, nationally and globally. We will be involved in problem solving activities, in a fun and stimulating context where we can develop and exercise our ability to reason and think.	We will be using maths in real life contexts, involving addition and subtraction in order to embed our knowledge and understanding. We will be learning about the important work of the NSPCC (in particular the ‘PANTS’ rule).	We will be developing our artistic vocabulary through drama and music lessons. Through Collective Worship we will be drawing the children’s attentions to their differences and similarities.	The children will be involved in a variety of ‘mindfulness’ activities and exercises. We will begin to understand the concept of ‘diversity’ through citizenship lessons.	We will be learning about the world around us – this will be related to our everyday lives, our homes and families, other people, our local environment and community, using books and IT.