

## Year 3 Summer Term 2, Week 5 – Daily Activities

Links to all the work can be found below this overview.

<p><b><u>ENGLISH</u></b> Reading</p>	<p>Try to read for 20 minutes a day. See the VIPERS document below for some questions you could discuss with an adult. Remember you can access books from the Oxford Owl website. See the link below.</p>
<p>Writing</p>	<p style="text-align: center;"><u>Character profiles</u></p> <p><u>Monday</u> – Read the character profiles. Have a look at the word class information. Complete the coloured words activity.</p> <p><u>Tuesday</u> – Spelling test. Pick your new spellings from the list. Work on the spelling activity ‘words without vowels’ from the box below. Write a sentence to describe a character, making sure you include a noun, verb, adjective and adverb.</p> <p><u>Wednesday</u> – Complete the character sentences sheet. Write a paragraph to describe your character, making sure you try to include some powerful words to give your reader a clear picture of your character.</p> <p><u>Thursday</u> – Choose three characters and create a story map (pictures with a few key words only to remind you) for a story about them.</p> <p><u>Friday</u> – Write up your story making sure you use nouns, adjectives, verbs and adverbs. If you really want to challenge yourself, see if you can start your sentences with adverbs. For example: Furiously, Mario burst through the steel door into the room of doom!</p>
<p>Spelling</p>	<p>Ask someone to test you on the spellings you chose to practise last week. Pick 7-10 new spellings from your list (<b>Year 3&amp;4 list</b> or first 200 words). These could still include some of the same ones from last week, if you did not get them correct. Let me know if you get them all right and I will record Dalston Dollar points to add on when we get back to school.</p> <p><u>Activity</u></p> <div style="border: 1px dashed black; padding: 10px; text-align: center;"> <p><b>Words Without Vowels</b></p> <p>Write your spelling words on a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.</p> </div> <p>See link below to spelling training website. Try to spend 10 minutes practising your spellings every day.</p>
<p><b><u>MATHS</u></b></p>	<p><u>White Rose Maths</u> There has been a real improvement in the speed that you can answer your 3x and 4x table questions. Keep working on Times Table Rockstars to</p>

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	<p>improve your speed. Also, have a go at the times table tester on the website below. You can choose which tables you want to work on.</p> <p><u>Monday</u> – Draw accurately</p> <p><u>Tuesday</u> – Recognise and describe 2D shapes</p> <p><u>Wednesday</u> – Recognise and describe 3D shapes</p> <p><u>Thursday</u> – Quarter past and quarter to revision (no video today)</p> <p><u>Friday</u> – Telling the time to 5 minutes. (see Thursday’s video)</p> <p><u>Times tables work</u> - Pick a times table you are not so sure of and work on learning four calculations from it. Test yourself each day. Try the times table tester on the link below.</p> <p><u>CGP Mental Maths</u> Complete a couple of pages of your book. You can also access workbooks which can be downloaded from Mathletics. Don’t worry about printing them out – working on paper or doing a few mentally is fine.</p> <p><u>Mathletics</u> Try to complete the test if you can. Remember to do it without help.</p> <p><u>Times Table Rock Stars</u> Spend time each day with quick recall of all your times tables. <u>BBC Bitesize Maths</u> is also available to access.</p>
<p><u>Topic activities - optional</u></p>	
<p><b><u>GEOGRAPHY</u></b></p>	<p>Have a look at the BBC bitesize lesson on time zones using the link below. Write down four times in the day that you do things e.g. get up, have lunch etc. Then work out what time it would be at that time in a country that is 2 hours ahead. For example, if you get up at 8am it would already be 10am in that country.</p>
<p><b><u>FRENCH</u></b></p>	<p>Have a look at the website on the link below and explore some of the vocabulary.</p>