

RECEPTION CURRICULUM NEWSLETTER



MATHS

SUPER SKILLS

I can talk about numbers that are important to me.

I can say and find 2 matching objects and say when 2 objects do not match.

I can confidently match pictures with 2 or more images on.

I can sort buttons and explain what is the same and different.

I can choose between two objects and say which is the biggest and smallest, heaviest and lightest and can hold more or less, independently.

I can continue a repeating pattern.

KNITTED KNOWLEDGE

I know how old I am, how many people live in my house, how many pets I have and how many letters are in my name.

I know how to match objects with other objects.

I know how to sort objects.

I know how to match objects with pictures.

I know the mathematical language to describe size, mass and capacity.

I know how to repeat a pattern.

ENGLISH

Phonics

SUPER SKILLS

I can orally blend.

KNITTED KNOWLEDGE

I recognise some single letter sounds.

Writing

SUPER SKILLS

I can write my own name.

KNITTED KNOWLEDGE

I know how to hold a pencil correctly.

I know how to form some letter shapes correctly.

Communication and Literacy

SUPER SKILLS

I can listen to stories attentively.

I enjoy learning new vocabulary.

I can ask questions to find out more.

I can hold a conversation with an adult and my friends.

I can express my feelings.

KNITTED KNOWLEDGE

I know how to listen carefully and why listening is important.

ST MICHAEL'S C of E Reception Class AUTUMN HALF TERM 1 2023 CURRICULUM NEWSLETTER

DEAR PARENT

Dear Parents,

Welcome to St Michael's CE Primary School and welcome to Reception Class.

It has been an absolute pleasure to see how confident the children have already been coming into school and we are all enjoying to get to know each and every one of them.

Reception is such a key year in a child's schooling and we will endeavour to make this as happy for them and yourselves as possible. It is therefore paramount that we build strong relationships between home and school – please if you have any questions, worries or important things you need to share do not hesitate to catch me at the gate or contact me via the office.

Thank you for your support.

Janet McArdle

KNOWLEDGE AND UNDERSTANDING THE WORLD

It's Good to be Me!

SUPER SKILLS

I can identify who is in my family.
I can talk about what I do with my family.
I can recognise differences in myself since I was a baby.
I can talk about where I live.
I can name parts of the body.
I am beginning to recognise and use my 5 senses.

KNITTED KNOWLEDGE

I can talk about my family.
I can talk about my own experiences.
I can recognise similarities and differences.

Expressive Arts

Music - Charanga – Everyone!

SUPER SKILLS

I can listen to songs then learn to sing them.
I can explore and create sounds with my voice.
I can find the pulse in different songs.

KNITTED KNOWLEDGE

I know how to sing some songs.
I can join in with singing songs that I know.
I like to perform my songs with other children.

Religion and Worldviews

What is the big story of the Bible?

SUPER SKILLS

I know that the Bible is a special book for Christians.
I can name some Christian celebrations and festivals.
I can talk about religious art and symbols.
I can speak about my own ideas and interests.

KNITTED KNOWLEDGE

I know that the Bible is a special book.
I know what the Bible says about the story of creation and how the world was created.

Personal, Social, Emotional

JIGSAW – Being Me in My World

SUPER SKILLS

I understand how it feels to belong and that we are similar and different.
I can start to recognise and manage my own feelings.
I enjoy working with others to make school a good place to be.
I understand why it is good to be kind and use gentle hands.
I am learning what responsible means.

KNITTED KNOWLEDGE

I know how to listen carefully and why listening is important.
I know how to express my feelings and understand the feelings of others.
I can talk about my immediate family.

PHYSICAL DEVELOPMENT

Introduction to PE - Unit 1

SUPER SKILLS

To move safely and sensibly in a space.
To develop moving safely and stopping with control.
To use equipment safely and responsibly.
To use different travelling actions.
To work with others co-operatively.
To follow, copy and lead a partner.

KNITTED KNOWLEDGE

I can balance.
I can make independent choices.
I can negotiate spaces safely.
I can follow instructions.
I play co-operatively.
I use movement skills with developing balance and co-ordination.

Fundamentals - Unit 1

SUPER SKILLS

To develop balancing.
To develop running and stopping.
To develop changing directions.
To develop jumping and landing.
To develop hopping and landing.
To explore different ways to travel.

KNITTED KNOWLEDGE

I am confident to try new challenges.
I can negotiate space safely.
I can follow instructions.
I can take turns.
I can play games honestly.