

CLASS CURRICULUM NEWSLETTER



ENGLISH

Phonics

SUPER SKILLS

I can orally blend.

I can blend sounds to read words: read short Ditty stories

KNITTED KNOWLEDGE

I recognise most single letter sounds and some 'special friends'

Writing

SUPER SKILLS

I can write my own name.

I can write words using taught sounds.

I can write cvc words.

I am beginning to write simple caption/ sentences.

KNITTED KNOWLEDGE

I know how to hold a pencil correctly.

I know how to form most letter shapes correctly.

Communication and Literacy

SUPER SKILLS

I can listen to stories attentively.

I enjoy learning new vocabulary.

I can ask questions to find out more.

I can hold a conversation with an adult and my friends

I can express my feelings

KNITTED KNOWLEDGE

I know how to listen carefully and why listening is important.

ST MICHAEL'S CE PRIMARY SCHOOL Reception Class SPRING HALF TERM 1 2024

DEAR PARENT

Happy New Year to you all.

I cannot believe we are already into the Spring Term!

We have lots of exciting learning planned over the next few weeks.

As always if you have any questions, worries or concerns please do not hesitate to contact us.

Many thanks for your continued support.

IMPORTANT DATES

Farm Trip (am) - 01/02/24

Stocks Wood Forest School - 09/02/24

Safer Internet Week - 05/02/24

Half Term begins - 12/02/24

INFORMATION

Class Teacher - Mrs Janet McArdle

Teaching Assistants - Ms Charlotte Mayer (am)
Mrs Claire Atkinson (pm)

PE - Wednesday and Friday

MATHS

SUPER SKILLS

I can subitise numbers 0-5.

I can recognise 1 more and 1 less than a given number.

I can compare mass.

I can explore capacity.

I can make pairs (odd and even).

I can find a double.

I can combine two groups.

KNITTED KNOWLEDGE

I know how to count to 10.

I know what the numerals 0-10 look like.

I know that when I find 1 more than a number I count up the number line and when I want to find 1 less than a number I count backwards down the number line.

I know what happens to a balance scale when something is heavier, lighter or the same weight.

I know what empty and full looks like.

Personal, Social, Emotional

JIGSAW – Dreams and Goals

SUPER SKILLS

I understand that if I persevere I can tackle challenges.

I can set a goal and work towards it.

I can use kind words to encourage people.

I understand the link between what I learn now and the job

I might like to do when I am older.

KNITTED KNOWLEDGE

I know what a challenge is.

I know that it is important to keep trying.

know which kind words to use.

I know when I have achieved a goal.

KNOWLEDGE AND UNDERSTANDING THE WORLD

What happens on a farm?

SUPER SKILLS

I can talk about how farms and towns are different and can use geographical terms to describe them.

KNITTED KNOWLEDGE

I know why farms are important and I can identify some features of a farm.

The Natural World

Animals, excluding humans

SUPER SKILLS

I can name and describe animals that live in different habitats.

I can describe different habitats.

KNITTED KNOWLEDGE

I understand the key features of the lifecycle of an animal.

I understand the need to care for all living things.

COLLECTIVE WORSHIP

HOPE, COURAGE AND ENDURANCE

*"To have faith is to be sure of the things we
hope for, to be certain of the things we
cannot see." Hebrew 11:1*

Christian hope is a hope rooted in the love and faithfulness of god. Hope is not wishful thinking but a firm assurance that god can be relied on.

PHYSICAL DEVELOPMENT

Gymnastics Unit 1

SUPER SKILLS

I can create shapes, balance and jump.

I can 'rock and roll'!

I am beginning to use different levels and directions when travelling and balancing.

KNITTED KNOWLEDGE

I know how to use the space around me safely.

I know how to create basic shapes with my body.

VAST VOCABULARY

copy, travel, space, shape, rock, over, backwards, sideways, forwards.

Dance Unit 1

SUPER SKILLS

I can explore different body parts and how they move and remember and repeat actions.

I can express and communicate ideas through movement exploring directions and levels.

KNITTED KNOWLEDGE

I know how to work with a partner to create a sequence of movements.

World Views and Religion

SPECIAL PLACES

What makes a place Holy?

SUPER SKILLS

I can talk about my own special place.

I can talk about why a church is special to some people.

I can talk about why some people take their shoes off before entering their special place.

KNITTED KNOWLEDGE

I know that different people have different special places.

Expressive Arts

Charanga – Everyone!

Wind The Bobbin Up

Rock-a-bye Baby

Twinkle Twinkle

If You're Happy And You Know It

Head, Shoulders, Knees And Toes

SUPER SKILLS

I can learn to sing nursery rhymes and action songs.

I can listen and respond to different types of music.

I can improvise playing classroom instruments.

I can share and perform.

KNITTED KNOWLEDGE

I know how to listen. carefully to different types of music.

I know the names of the instruments and how to play them correctly.

Poetry Basket

Popcorn

A little house

Let's put on our mittens

I can build a snowman Carrot Nose

Drawing - Marvellous Marks

SUPER SKILLS

I am beginning to draw from observation using faces and self-portraits as a stimulus.

KNITTED KNOWLEDGE

I know how to explore mark making through different drawing materials.