

YEAR 1 CURRICULUM NEWSLETTER



ENGLISH

Phonics

We follow the Read, Write, Inc (RWI) programme daily in school to support the teaching of phonics.

Writing

We will be using our 'Get Writing' books as part of the RWI programme. Our writing will be linked to the RWI storybooks we read within our phonics lessons.

Reading

We will explore books by Colin McNaughton, such as 'Giant', 'Who's that banging on the ceiling?' and 'Goal!'. We will be answering questions about the stories linked to the VIPERS, (**Vocabulary, Inference, Predict, Explain, Retrieve, Sequence and Summarise**).

COLLECTIVE WORSHIP

Our World

We will explore what Christians, and others, believe about how the world was created, the many wonderful things about the world we live in and what we think is the most amazing part.

We will reflect on our place in the world, what injustice means and how we could make changes to make the world a fairer place for everyone.

IMPORTANT DATES

May 1st – Early May Bank Holiday

May 4th – School Coronation Lunch

May 8th – Bank Holiday for the Coronation of King Charles III

May 18th – Silloth and Allonby (History) Trip

ST MICHAEL'S C of E PRIMARY SCHOOL
YEAR 1
SUMMER 1 - 2023
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MATHS

Multiplication and Division

- Counting in 2s, 5s and 10s
- Making arrays
- Making doubles
- Making equal groups
- Grouping
- Sharing

Fractions

- Making and finding a half
- Making and finding a quarter

We will also continue with our daily mastery of number lessons.

DEAR PARENT

We hope you have all had a lovely Easter break. The children have returned to school very happy and with lots of enthusiasm. A lovely Summer term ahead, hopefully with some good weather.

PE will continue to be on Mondays and Thursdays.

Reading books will be changed on Monday and Thursday. Story sacks will be sent home on a Monday and should be returned on a Friday. These are to be enjoyed together.

Please can you listen to your child read at home at least **3 times** a week and sign their reading record. There will be a Dalston Dollar point up for grabs to whoever has been reading and getting their diary signed!

We will continue to engage in a morning task from 8:50 – 9:00am everyday as soon as your child arrives in school. Please continue to pass any messages to Miss Wright in the mornings.

Phonics packs have been sent home. Please make yourselves familiar with these.

We are going to start posting 3 phonics review videos each week for your child to watch at home. These will be sent through your child's Seesaw account each Wednesday.

Mathletics tasks will be set each Wednesday.

Login details are in your child's reading diary but we can send copies home again if needed – please don't hesitate to get in touch.

Thank you for your continued support.

Mrs. Johnston and Mrs. Shennan.

COMPUTING

Digital Writing

In computing we will develop our understanding of using a computer to create and manipulate text.

KNITTED KNOWLEDGE AND SUPER SKILLS

- I can open a word processor.
- I can use a keyboard and a mouse.
- I can add, remove and change text.
- I can use a tool bar and explain why I used the tools that I chose.

RELIGION AND WORLDVIEWS

What does prayer mean for Christians and other faiths?

KNITTED KNOWLEDGE

- I know the Lord's Prayer in Christianity. I know some Muslim people wash before prayer.

SUPER SKILLS

- I am learning about some features of religious life and practices. I will begin to respond to big questions about truth, with some help.

HISTORY

What were seaside holidays like in the past?

KNITTED KNOWLEDGE

- I will know that Queen Victoria was on the throne between 1837 and 1901.
- I will know how the invention of the steam train encouraged people to holiday by the sea during the Victorian era.

SUPER SKILLS

- I will be able to compare seaside holidays today with seaside holidays from the past.
- I will be able to organise in chronological order, pictures from the past until now.
- I will be able to sort artefacts from then and now.

FRENCH

KNITTED KNOWLEDGE AND SUPER SKILLS

- I can explore the sounds of words in different languages.
- I can join in a warm up song in French, following instructions.
- I can recognise how tone of voice can help in working out the meaning of emotions.

PE

In PE this half term we are taking part in **Net and Wall games** on Mondays and **Athletics** on Thursdays.

We will continue to do our mile run on a daily basis.

ART

Andy Goldsworthy

KNITTED KNOWLEDGE

- I will know that Andy Goldsworthy is an artist from the UK.
- I will know that Andy Goldsworthy uses natural materials in his art designs.

SUPER SKILLS

- I will be learning to group objects by shape, colour and form.
- I will be able to identify and select natural materials to make curves and spirals.
- I will be able to reflect on pieces of artwork.

SCIENCE

Animals including Humans

In Science, we are continuing our Animals including Humans topic with a focus on the different parts of the human body.

KNITTED KNOWLEDGE AND SUPER SKILLS

- I can talk about which parts of our bodies we use for different activities.
- I can talk about the 5 senses.
- I can explore the sense of sight, touch, smell, taste and hearing.

PSHE

Relationships!

KNITTED KNOWLEDGE

I will know that everyone's family is different. I will know that families are founded on belonging, love and care. I will know that physical contact can be used as a greeting. I will know how to make a friend. I will know who to ask for help in the school.

SUPER SKILLS

I can express how it feels to be part of a family and to care for family members. I can say what being a good friend means. I can identify forms of physical contact that I prefer. I can say no when I receive a touch I don't like.

MUSIC

In music this half term we are listening to and learning to keep time with the beat. We are learning to sing together. We are using instruments to different rhythms and songs.