

YEAR 1 CURRICULUM NEWSLETTER



ENGLISH

Phonics

We follow the Read, Write, Inc (RWI) programme daily in school to support the teaching of phonics.

Writing

We will be using our 'Get Writing' books as part of the RWI programme. Our writing will be linked to the RWI storybooks we read within our phonics lessons.

Reading

This half term we will explore books by Julia Donaldson with a focus on rhyme and repetition. (**Vocabulary, Inference, Predict, Explain, Retrieve, Sequence and Summarise**).

IMPORTANT DATES

Monday 12th – 16th June – Phonics Screening
Thursday 15th June – Charity Guide Dog Run
Thursday 22nd June - First move up day
Tuesday 27th June - Sports Day
Monday 3rd July - Second move up day
Friday 7th July – Zog – Sands Centre Trip
Friday 7th July – Sun Safety Day
Wednesday 12th July – Whole School Ratlingate Trip
Wednesday 19th July- Last Day of Term, 1:30pm finish

ST MICHAEL'S C of E PRIMARY SCHOOL
YEAR 1
SUMMER 2 - 2023
CURRICULUM NEWSLETTER

DEAR PARENT

The final half term in Year 1 has arrived - along with the sunshine and a busy schedule of lots of new and exciting dates for your diary!

We are very much looking forward to this half term and celebrating the class' hard work and achievements. They have had a brilliant year and we are very proud of them all.

PE will continue to be on Mondays and Thursdays.

Reading books will now only be changed every Monday to ensure books are being read a number of times to build fluency.

Please can you listen to your child read at home at least **3 times** a week and sign their reading record. Dalston Dollar points will be awarded to those that have remembered.

We will continue to engage in a morning task from 8:50 – 9:00am everyday as soon as your child arrives in school. Please continue to pass any messages to Miss Wright in the mornings.

Login details for your child's Seesaw and Mathletics accounts have been sent home previously, however, please get in touch if you need these details again.

Thank you for your continued support.

Mrs. Johnston and Mrs. Shennan.

GEOGRAPHY

What is life in the city like?

KNITTED KNOWLEDGE

- I will know the difference between physical and human geography.
- I will know what the features of a city are.
- I will know why countries need city areas and why they are important.
- I will know some capital cities of the UK and countries around the world.

SUPER SKILLS

- I can investigate and discuss how life in the city is different to life in a town or village.
- I can compare and contrast the physical features of cities around the world.

MATHS

Place Value (Within 100)

- Counting from 50 – 100
- Counting in tens to 100
- Counting on a number line to 100
- Counting 1 more and 1 less
- Comparing numbers with the same number of tens
- Comparing any two numbers

Money

- Recognising coins and notes
- Counting using coins

Time

- Before and after
- Days, months, hours, minutes and seconds
- Telling the time to the hour and half hour



COLLECTIVE WORSHIP



Challenge

We will be thinking about our school value of **challenge**, reflecting on the level of commitment needed to achieve things. We will learn about the life of Moses, the challenges he faced, and listen to some of the parables Jesus told to teach about not giving up.

SCIENCE

Identifying Plants

In Science, we are continuing on from our 'Identifying Plants' topic from spring, asking ourselves the questions: What is a plant? How do plants grow? How do plants make new plants? We will also be continuing our observations on seasonal changes.

KNITTED KNOWLEDGE

- I know that a plant grows from a seed or bulb.
- I know the main parts of a variety of plants.
- I know why some plants are appealing to people.

SUPER SKILLS

- I can gather and record data to help answer questions.
- I can use my own observations and ideas to suggest answers to questions.

RELIGION AND WORLDVIEWS

What does it mean to belong to the church for Christians?

KNITTED KNOWLEDGE

- I will learn about places of worship that some Christians or Muslims might go to. I will learn about some of the things you might find in a church and what they are for.

SUPER SKILLS

- I can talk about what it means to belong to something. I can name some features of the church and talk about things that might happen there.

PE

In PE this half term we are taking part in **Team Building games** on Mondays and **Striking and Fielding games** on Thursdays.

We will continue to do our mile run on a daily basis.

PSHE

PSHE Changing Me!

This half-term we will be learning about changes. We will look at the life cycles of animals and humans and discuss how we have changed since we were babies. We will identify the parts of the body that make boys different to girls and use the correct names for these. We will talk about changes that have happened in our lives, how we felt about them and learn some ways to cope with changes in the future.

DESIGN AND TECHNOLOGY

Stable Structures

In D&T we will be designing and making our own car garages.

KNITTED KNOWLEDGE

- I know what a stable structure is.
- I know ways to make a structure stable.

SUPER SKILLS

- I can design my own car garage following design criteria.
- I will be able to choose, measure and join the right materials to make it stable and look good.
- I can evaluate my work by referring back to my design and looking at existing products.



FRENCH

KNITTED KNOWLEDGE

- I know words for feelings and colours. I know vowel sound 'i'.

SUPER SKILLS

- We can imitate accents, following instructions, listening to stories and singing songs.

MUSIC

In music this half term we will be reflecting, rewinding and replaying. We will think about the history of music in context and listen to some Western Classical music.