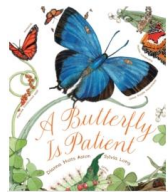


# CLASS 2 CURRICULUM NEWSLETTER

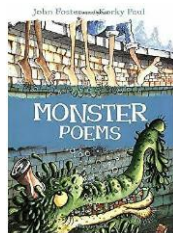


## ENGLISH

In English, we will be reading the book 'A Butterfly is Patient' by Dianna Hutts Aston. We will learn about non-fiction texts and discover facts about butterflies. Through our research, we will write an **Explanation Text**.



Next, we will enjoy reading poetry – there will be a 'Monster' theme. We will look at different features of poetry and talk about what we notice in the poems we read. Finally, we will write some **Monster Poetry** of our own.



## Recommended Reading for Pleasure



## IMPORTANT DATES

**Thurs 15<sup>th</sup> June – Guide Dogs for the Blind sponsored run**

**Thurs 22<sup>nd</sup> June & Mon 3<sup>rd</sup> July – Move up Days**

**Tues 27<sup>th</sup> June – Sports Day**

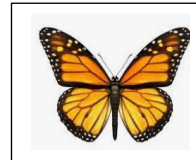
**(Tues 4<sup>th</sup> July - Reserve date for Sports day)**

**Wed 12<sup>th</sup> July – Whole school trip to Ratlingate**

ST MICHAEL'S C of E  
YEAR 2  
SUMMER HALF TERM 2,  
2023  
CURRICULUM NEWSLETTER

## SCIENCE

### Living Things and their Habitat



### KNITTED KNOWLEDGE

I will investigate how living things are adapted to survive in different habitats.

I will create simple food chains.

### SUPER SKILLS

I am learning to explain why an animal or plant is suited to a habitat e.g. a caterpillar cannot live underneath the soil like a worm, as it needs fresh leaves to eat.

I am learning to use a food chain to explain what animals eat.

## DEAR PARENT

At the end of last term, we completed the Year 2 SATs. The children are very proud of how hard they worked, and all the staff are too!

Just to let you know:

We will send **spellings** home on Friday for a spelling check on Friday.

The children will receive a Dalston Dollar if they **read 4 times** a week and have their reading record signed.

**PE** is on a Monday and Friday.

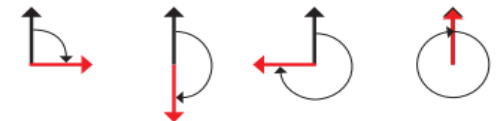
**Times Tables Rock Stars** and **Mathletics** are excellent websites that will support your child's learning in Maths this term. Login details are in your child's reading record.

## MATHS

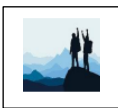
In Maths, we will be looking at **Statistics**. The children will complete tally charts and use this information to make pictograms and block diagrams. The children will also learn to answer questions about the information, which has been gathered.

We will also think about **Position and Direction**. They will learn to describe movement and turns.

The pictures show a quarter turn, a half turn, a three-quarter turn and a full turn.



This will be reinforced in Computing and Geography.



## COLLECTIVE WORSHIP



### Challenge

We will be thinking about our school value of **challenge**, reflecting on the level of commitment needed to achieve things. We will learn about the life of Moses, the challenges he faced, and listen to some of the parables Jesus told to teach about not giving up.

## ART

### Super Sculptures



#### KNITTED KNOWLEDGE

I will explore the work of well-known artists.  
I will explore combining shapes to make different forms.

#### SUPER SKILLS

I am learning to make a sculpture where light, shape and colour make an interesting effect.

## MUSIC

### Reflect, Rewind and Replay



#### KNITTED KNOWLEDGE

I will listen to classical music.  
I will play instruments within a song.

#### SUPER SKILLS

I am learning to find out about rhythm/pitch.  
I am learning to perform – using the songs learnt this year.

## RELIGION & WORLDVIEWS



### How do we appreciate the natural world?

#### KNITTED KNOWLEDGE

I will know the creation story from Judaism and Christianity.

#### SUPER SKILLS

I am learning to notice and respond to similarities and differences between some religions and worldviews.  
I am learning to retell and suggest meaning to some religious stories.

## FRENCH



#### KNITTED KNOWLEDGE

I will learn the names of different snacks.  
I will talk about what you see at the seaside.

#### SUPER SKILLS

I am learning to ask for a snack at the seaside.

## PSHE

### Changing Me



#### KNITTED KNOWLEDGE

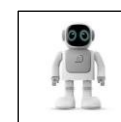
I will learn how my body has changed since I was a baby.  
I will use the correct names for parts of the body.

#### SUPER SKILLS

I am learning to understand and respect changes that I see in myself and other people.

## COMPUTING

### Robot Algorithms



#### KNITTED KNOWLEDGE

I will learn about describing a series of instructions.

I will learn what happens when we change the order of instructions.

#### SUPER SKILLS

I am learning to design an algorithm.

## PE

### Team Building



#### KNITTED KNOWLEDGE

I will practise following instructions and working with others.

I will practise communicating effectively and developing trust.

#### SUPER SKILLS

I am learning to work co-operatively with a partner and in a small group.

## GEOGRAPHY

### What are maps and how are they used?



#### KNITTED KNOWLEDGE

I will explore directional language, aerial views and keys.

#### SUPER SKILLS

I am learning to design a map referring to key human features.