

# CLASS 2 CURRICULUM NEWSLETTER



## ENGLISH

In English, we will continue to work on sounds. We will reinforce the sounds that the children know and support the children to use these sounds in their independent writing.

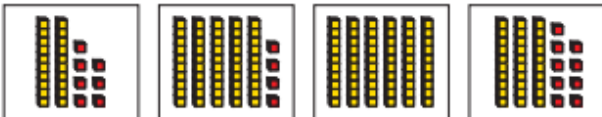
We will be focusing on handwriting. Our morning starter activity on a Monday and Friday is letter formation. We will reinforce the correct letter formation so that the children can learn to join their writing throughout the year.

We will have daily writing activities as part of our phonics lessons. These have a different focus e.g. writing a letter or completing a list. The children will be taught different aspects of grammar, punctuation and spelling to support this work.

## Maths

In Maths, we will learn about **Place Value**. We will revise numbers to 20 and then 100, including counting in tens. We will learn to recognise tens and ones and partition numbers.

What numbers are shown?



We will answer problems using these numbers.

## IMPORTANT DATES

### HALF – TERM HOLIDAY

Monday 23 October – Friday 27 October

ST MICHAEL'S C of E  
YEAR 2  
AUTUMN HALF TERM 1,  
2023  
CURRICULUM NEWSLETTER

## SCIENCE

### Materials



### KNITTED KNOWLEDGE

I will learn how different materials are used for different purposes.

I will learn how materials can be used for more than one thing.

I will learn how the shape of materials can change.

### SUPER SKILLS

I am learning to ask questions about different materials.

I am learning to plan an investigation to test the suitability of materials for a given purpose.

## DEAR PARENT

Welcome back! Here is some key information:

In **reading**, we are following the Read, Write Inc Scheme and through this, the children will have their books changed once or twice a week according to the text. We encourage parents/carers to read this book regularly to support children in remembering the sounds they are learning and in turn, this will support their fluency when reading.

The children will choose a **library book** either on a Thursday or Friday. This is for children and parents to share together and support a love of reading.

The children will receive a 'Team Reward' if they **read 4 times** a week or more, regular practise at home is important. The children need to have their reading record signed.

**PE** is on a Monday and Friday.

Mrs Henshaw is teaching Monday, Tuesday and Wednesday. Miss Mawson is teaching Thursday and Friday. Mrs Barnwell and Miss Mayer are supporting the children in class.

We look forward to working with you this year.

## Recommended Reading for Pleasure

Don't forget to use your library card in town!



## COLLECTIVE WORSHIP

### Fruits of the Spirit

We will be exploring the nine fruits of the spirit of **love, joy, peace, patience, kindness, goodness, gentleness** and **self-control**.

We will learn about what the Bible says about these values, how they are lived out and link to our school values.



## RELIGION AND WORLDVIEWS



### What is the big story of the Bible?

We will be looking at key concepts in Christianity and exploring the chronology of the Bible.

We will be exploring key Bible stories connected to these ideas and creating artwork to represent each concept.

## COMPUTING

### Information Technology around us



#### KNITTED KNOWLEDGE

I will talk about where information technology is used and how to keep safe.

#### SUPER SKILLS

I am learning how rules and guides help me to use technology responsibly.

## ART

### Self Portraits



#### KNITTED KNOWLEDGE

I will learn sketching skills and techniques and look at how these skills and colours can be used to add depth to my work.

#### SUPER SKILLS

I am learning to create a self-portrait using sketching, colour and 3D materials.



## PE

### Ball Skills



#### KNITTED KNOWLEDGE

I will practise rolling, catching, dribbling a ball with my hands and feet.

I will roll and throw a ball to a target.

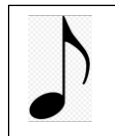
#### SUPER SKILLS

I am learning to develop co-ordination when throwing and catching.

I am learning to develop control and co-ordination when dribbling a ball.

## MUSIC

### Hands, Feet, Heart



#### KNITTED KNOWLEDGE

I will learn to copy and clap back rhythms.

I will learn about South African music.

#### SUPER SKILLS

I am learning to compose a simple melody using simple rhythm.

## PSHE

### Being Me



#### KNITTED KNOWLEDGE

I will learn to recognise my own feelings and know when and where to get help.

I will learn how to make my classroom a safe and fair space.

#### SUPER SKILLS

I am learning that positive choices impact on my self-learning and the learning of others.

## HISTORY

### What were toys like in the past?



#### KNITTED KNOWLEDGE

I will use my detective skills to think about how old a toy might be.

I will ask questions about toys in the past.

#### SUPER SKILLS

I am learning to sequence toys in chronological order.