

CLASS 2 CURRICULUM NEWSLETTER



ENGLISH

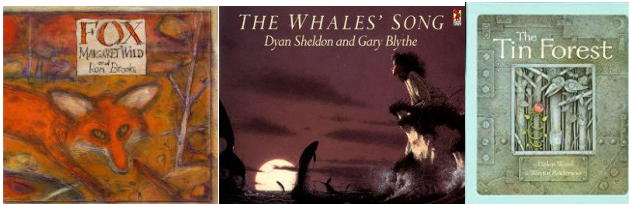
In English, we will enjoy reading stories with a **WILD** theme. This will include 'Fox' by Margaret Wild and Ron Brooks, 'The Whales' Song' by Dyan Sheldon and Gary Blythe and 'The Tin Forest' by Helen Ward and Wayne Anderson.

Through our work, we will learn to describe different characters, thinking about how they are feeling and the 'wild' in which their story is set.

We will learn to add more detail and depth to our sentences by using conjunctions.

We will also write our own WILD story.

Recommended Reading for Pleasure



IMPORTANT DATES

Wed 26th April – Pizza Express (DT) Trip

Mon 1st May – Early May Bank Holiday

Mon 8th May – Bank Holiday for the Coronation

Wed 17th May – Carlisle Castle (History) Trip

ST MICHAEL'S C of E YEAR 2 SUMMER HALF TERM ONE, 2023 CURRICULUM NEWSLETTER

SCIENCE



Living Things and their Habitat

KNITTED KNOWLEDGE

I will classify items outside as living, dead and never lived.

I will investigate animals and plants in different habitats and microhabitats.

SUPER SKILLS

I am learning to explore and compare the differences between things that are living, dead and things that have never been alive.

I am learning to identify and name various plants and animals in their habitats.

DEAR PARENT

The children worked amazingly hard last term and learnt some incredible facts about the Arctic Circle as well as proving themselves to be experts at making pictograms and bar charts on the computer. We hope you have enjoyed looking at some examples of their work on SeeSaw.

Just a reminder:

We will send **spellings** home on Friday for a spelling check the following Friday.

The children will receive a Dalston Dollar if they **read 4 times** a week and have their reading record signed.

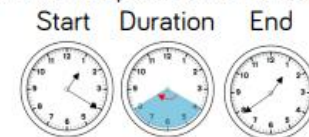
PE is on a Monday and Friday.

Maths homework will be handed out on a Wednesday for collection the following Wednesday.

MATHS

In Maths, we will be learning how to tell the time. First to o'clock, then half past, moving onto quarter past and to. Finally, we will tell the time to 5 minutes. We will learn how to write the time and then think about the durations of time.

How much time has passed from the start to end time?



We will also be learning about fractions. We will be finding a half, quarter and thirds. Our perfect pizza topic will support this scrumptiously. We will learn to count in fractions up to a whole.

COLLECTIVE WORSHIP



Our World

We will explore what Christians, and others, believe about how the world was created, the many wonderful things about the world we live in and what we think is the most amazing part.

We will reflect on our place in the world, what injustice means and how we could make changes to make the world a fairer place for everyone.

DT

Perfect Pizzas



KNITTED KNOWLEDGE

I will examine, describe and categorise a variety of pizza toppings.

I will design a balanced, healthy pizza.

SUPER SKILLS

I am learning to make and evaluate a food product based on a design.

RELIGION AND WORLDVIEWS



How do Muslims express their faith?

KNITTED KNOWLEDGE

I will learn about the five pillars of Islam.

I will learn about Ramadan and the festival of Eid.

SUPER SKILLS

I am learning to ask and respond to questions about what communities do and why.

I am learning to notice and respond to similarities and differences between religious and worldviews.

FRENCH



KNITTED KNOWLEDGE

I will practise saying seaside words in French.

SUPER SKILLS

I can learn a traditional French song about the seaside.

PSHE

Relationships



KNITTED KNOWLEDGE

I will learn about making friends and solving problems.

I will learn about showing respect to others.

SUPER SKILLS

I am learning to know what makes a good relationship.

COMPUTING



Creating Media – Digital photography

KNITTED KNOWLEDGE

I will learn about portrait and landscape images.
I will learn about good lighting.

SUPER SKILLS

I am learning to apply a range of photography skills to capture a photo.

PE Athletics



KNITTED KNOWLEDGE

I will practise throwing for distance and accuracy.

I will practise jumping for distance and height.

SUPER SKILLS

I am learning to develop balance and coordination in athletics.

HISTORY



Why is a castle built the way it is?

KNITTED KNOWLEDGE

I will explore the events surrounding Edward the Confessor's death in 1066.

I will discover why the Normans built lots of castles to keep themselves safe.

SUPER SKILLS

I am learning to identify the key parts of a castle and think about what life was like at this time.

MUSIC

Friendship Song



KNITTED KNOWLEDGE

I will find the pulse when listening to 'The Friendship Song'.

I will identify the voices and instruments I can hear.

SUPER SKILLS

I am learning to compose a simple melody.