# **CLASS 2 CURRICULUM NEWSLETTER**



# **DEAR PARENT**

The children completed some amazing work last term and have shown themselves to be inspiring artists and budding detectives in history. Just to let you know:

We will send **spellings** home through our **Read Write Inc** Spelling Programme. We will practise the spelling rule throughout the week and have an informal test every Monday morning.

**Maths** homework will be sent home on Wednesday to be handed in the following Wednesday.

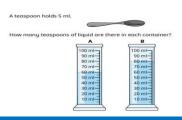
The children will receive a Team Reward if they **read 4 times** a week and have their reading record signed.

**PE** is on a Monday and Friday.

**Times Tables Rock Stars** and **Mathletics** are excellent websites that will support your child's learning in Maths this term. Login details are in your child's reading record.

# MATHS

In Maths, we will be looking at **Length.** The children will measure and compare lengths using cm and m. The children will solve problems e.g. Teddy has a toy train and a toy plane. The train is 28 cm long. The plane is 16 cm longer. How long is the plane? We will then learn to measure **mass, capacity** and **temperature**. We will answer problem questions related to these concepts e.g.



# **ENGLISH**

In English, we will enjoy reading **CLASSIC POETRY.** This will include 'The Quangle Wangle's Hat' and 'The Owl and the Pussycat'.

Through our work, we will learn about rhyme, rhythm and performance. We will also think about similes to enhance description.

The children will have the opportunity to write their own versions of the poetry we are reading.

The children will also think about 'Nonsense Poetry' and let their imaginations decide what different characters, places and objects look like.

# Recommended Reading for Pleasure





# **IMPORTANT DATES**

Wed 28<sup>th</sup> Feb (2.30pm) – Class Assembly Thurs 7<sup>th</sup> March – World Book Day Wed 13<sup>th</sup> March – Library Visit Tues 12<sup>th</sup> & Thurs 14<sup>th</sup> March – Parents' Evening Thurs 28<sup>th</sup> March – School Ends Tues 16<sup>th</sup> April – School Opens

ST MICHAEL'S C OF E YEAR 2 SPRING HALF TERM 2, 2024 CURRICULUM NEWSLETTER

# SCIENCE

Growing Plants

Plants

# KNITTED KNOWLEDGE

I will know that plants need light, water and warmth to grow.

I will know that plants make seeds to make more plants.

# SUPER SKILLS

I am learning to plan and carry out

investigations.

I am learning to carefully make observations and record them.

I am learning to explain what I have found out.

# **COLLECTIVE WORSHIP**

#### HOPE, COURAGE & ENDURANCE

For Christians 'having courage' or 'strength to carry on' is linked to faith in God's promises promises of God's presence, protection and power.



'Be strong and courageous. Do not be frightened, and do not be dismayed, for the LORD your God is with you wherever you go." Joshua 1:9

# **RELIGION AND WORLD VIEWS**

# **Easter**

How do symbols help us to understand the Easter story?

#### KNITTED KNOWLEDGE

I will know there are different objects and symbols used to help explain and understand the meaning of Easter. I will know the Easter story is central to Christian belief.

#### SUPER SKILLS

I can identify and name some of the symbols of Easter. I can retell the Easter story. I can talk about my own experiences of Easter

celebrations.





#### KNITTED KNOWLEDGE

I will explore different materials and choose ones appropriate to my design.

# SUPER SKILLS

I am learning to make a vehicle based on my design.

# **MUSIC**



#### **KNITTED KNOWLEDGE**

I will sing, play and improvise music related to a new song.

#### SUPER SKILLS

I am learning to sing the song 'Zootime'.



# **PSHE** Healthy Me

**KNITTED KNOWLEDGE** I will learn about healthy foods.

I will think about what makes me relaxed.

# SUPER SKILLS

I am learning to make healthy choices.

# COMPUTING

Pictograms



#### KNITTED KNOWLEDGE

I will enter data onto a computer (tally). I will view data in different formats (pictogram).

#### SUPER SKILLS

I am learning to use a computer to present information in different ways.

# PE Yoga



#### KNITTED KNOWLEDGE

I will copy, explore and repeat yoga poses.

# SUPER SKILLS

I am learning to develop an awareness of strength and flexibility when completing yoga poses.

# **GEOGRAPHY**

What is life like in the Arctic?



# KNITTED KNOWLEDGE

I will use a map to locate physical and human features and explain similarities and differences.

# SUPER SKILLS

I am learning to locate the Arctic Circle and list some of the countries and animals found there.