

CLASS 3 CURRICULUM NEWSLETTER



ENGLISH

Writing

This term we will be looking in detail at the following types of text:

- **Persuasive letters**
- **Poems on a theme: weather**
- **Playscripts**

Writing Super Skills:

- Capital letters and full stops
- Question and exclamation marks
- Commas for a list
- Apostrophe for belonging and shortening words

Reading Super Skills.

- Vocabulary
- Inference
- Predict
- Explain
- Retrieve



IMPORTANT DATES

Swimming will be on a **Monday**

P.E will be on a **Thursday**

Thursday 29 June Y3 Multi skills day

Wednesday 12 July Rattlingate trip

ST MICHAEL'S C of E
YEAR 3
SUMMER HALF TERM 2 2023
CURRICULUM
NEWSLETTER

DEAR PARENT

This leaflet gives information about the learning we will be working on over the next few weeks.

Please check Seesaw as we often post pictures of our work and sometimes set extra learning challenges.

Some of the boxes below contain *QR codes* which link to relevant websites about the topic. We hope you enjoy sharing this with your children, scanning the code and sharing learning together.

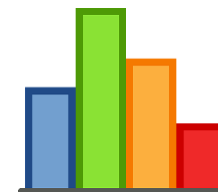
Please remember to sign your child's reading record when you hear them read. We will check them weekly in school and award a Dalston Dollar point if they have read at least 4 times in a week.

Miss Armstrong and Mrs Shennan.

MATHS

This half term we will be working on

- **Money**
- **Time**
- **Shape**
- **Statistics**



Scan the code of
BBC Science.

SCIENCE



Animals including humans continued.

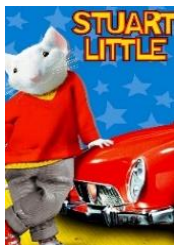
- We will learn how animals and humans need the right amounts of nutrition and that they cannot make their own food.
- We will learn about the skeletons and muscles of animals and humans and their role for support, protection and movement.
- We will work scientifically by identifying, grouping, comparing, classifying and investigating.



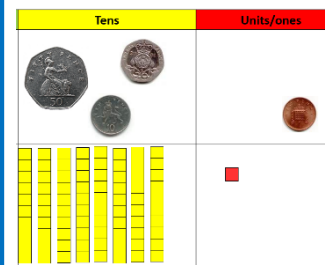
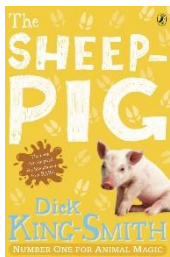
Recommended Reading for Pleasure

This term we are reading Charlotte's Web by E.B. White. You could also try:

Dick King-Smith



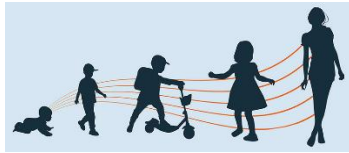
E.B. White



Scan the QR code to see
the White Rose videos



PSHE



Changing Me:

We will learn about life cycles, growth and how bodies change biologically over time.

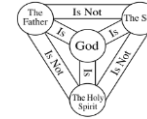
We will learn how to cope with changes and transitions.

Scan the QR to find out about life cycles.



RELIGION AND WORLDVIEWS

Incarnation: What is the Trinity?



We will be learning about how Christians believe God is the Trinity: Father, Son and Holy Spirit and digging deeper to explore what this means.

We will find out about how Christians try to understand God and how God might be represented or described in Art, Music or other metaphors.

Scan the code and watch the video to find out more about the Trinity.



Swimming



We will know how to keep safe around water and develop our swimming technique.

Tennis

We will work on the skills of racket and ball control.

We will learn the rules of the game and begin to apply them.

Scan to code to work out with Jumpstart Jonny.



DESIGN TECHNOLOGY

Making mini greenhouses



We will evaluate current products.

We will design a product to meet a range of requirements.

We will think about how structures can be reinforced.

We will select appropriate materials and tools to make our design.

Scan the code to see how to make one at home



COMPUTING

Programming: Sequences in Music.



We will use Scratch software to develop our programming skills and create a sequence of instructions to control a character and make music.

Scan the QR code to have a go on Scratch.



The UK

FRENCH



We will learn to recognise and name London landmarks.

We will ask and answer questions about personal information, places and landmarks. We will hold a conversation using questions and answers we know.

Scan the QR code to dance along speaking French!



MUSIC



How does Music connect us with our planet?

We will be listening and appraising pieces of music, from around the world, which reflect or are inspired by water or the weather.

We will compose our own pieces using different musical elements and record using notation.

Scan QR code for a virtual glockenspiel



HISTORY

How has our school changed over time?

We will find out how old our school is and how it has changed.

We will use timelines to map events.

We will use maps, pictures and photographs and compare with today.

We will talk to people who came to or worked at St Michael's in the past.

Scan to look at some pictures of Dalston. How old are they? What is the same/different?



COLLECTIVE WORSHIP



Challenge



We will be thinking about our school value of **challenge** and reflecting on the level of commitment needed to achieve things.

We will learn about the life of Moses, the challenges he faced and listen to some of the parables Jesus told to teach about not giving up.