

CLASS 4 CURRICULUM NEWSLETTER



ENGLISH

Reading

We will be reading Edward Tulane as our class text, focussing on the vocabulary, inference, prediction, explanation, retrieval and summarizing.

We encourage children to read as frequently as possible at home as this helps to develop their fluency and love of reason. Please take time to discuss the stories the children are reading with them and encourage them to make predictions and explain why particular characters choose to act in certain ways.

Writing

We will be reading a wide range of character descriptions with particular focus on extending our vocabulary.

Spellings/Phonics

Children will be grouped each morning for spellings and phonics. Spellings will be written in their reading record each week so that they can practise the rule and embed this into their independent writing.

SPAG

We will be focussing on accurate use of capital letters, full stops, question marks and exclamation marks.

IMPORTANT DATES

P.E: Tuesdays, Fridays

St Michael's Day: 29th September

Keeping teeth healthy – 5th October

ST MICHAEL'S C of E
YEAR 4
AUTUMN TERM 1 2023
CURRICULUM
NEWSLETTER

DEAR PARENTS

Welcome to Year 4. We have had an excellent start to the year with the children quickly learning the daily routines and encouraging each other to try their best.

We will be supported in Class 4 by Mrs Smillie.

Mrs Austin will teach art this half term on Thursdays and Mrs Carruthers will teach French.

It would be helpful if children didn't wear earrings on Tuesdays and Fridays to avoid them having to remove them for P.E. Please make sure long hair is tied back.

Please feel free to come and say hello and ask any questions you may have.

Best wishes Miss Atkinson

MATHS

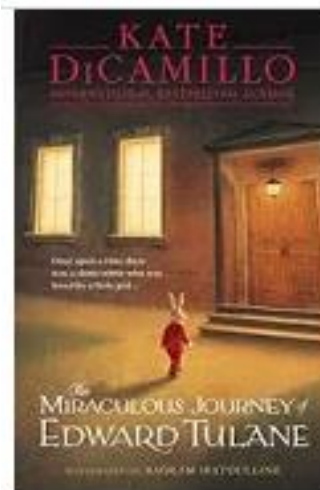
This year we will be working hard to learn all our times tables up to 12 x 12. The children have their own TTRockstars login and are encouraged to use this regularly to help improve their speed and accuracy. Using the garage section moves them through the levels. The Soundcheck area is similar in appearance to the Multiplication check the children will complete in June. Maths activities will be given weekly to complete at home. This may include learning facts to improve fluency or problem solving activities

We will begin the year extending our understanding of place value to 10,000. This will include partitioning, estimating, rounding and comparing numbers. We will then move on to addition and subtraction, focusing on using efficient methods and standard written methods.

We will use our mathematical knowledge to solve problems, working with others to explain and prove our reasoning.

Recommended Reading for Pleasure

The Works- Pie Corbett
Any compilation of poems by Paul Cookson
First News (Junior Newspaper)
Cliff Hanger – Jacqueline Wilson
Lizzie Dripping – Helen Cresswell
The Butterfly Lion – Michael Morpurgo
The Worst Witch – Jill Murphy
Desirable – Frank Cottrell Boyce
Horrible Histories, Rotten Romans – Terry Deary
Horrible Geography – Anita Ganeri



GEOGRAPHY

Super Skills:

We will use a range of sources to find out the different features of places.

We will explore key features of countries around the world.

We will ask and answer geographical questions about the physical and human characteristics for a location.

Knitted Knowledge:

We will know which continent particular countries are located in.

RELIGION AND WORLDVIEWS



What is the big story of the Bible?

We will be looking at key concepts in Christianity and exploring the chronology of the Bible.

We will be exploring key Bible stories connected to these ideas and creating artwork to represent each concept.

PE

Super Skills:

We will improve our throwing, catching and dribbling, and shooting skills.

We will consider safe ways to intercept the ball.

We will play fairly and follow the rules in football and basketball.

Knitted knowledge:

We will know how to work effectively as a team.

We will know how to use tactics to be a successful team.

We will know the importance of perseverance.

SCIENCE

Super Skills:

We will learn how to construct and interpret a variety of food chains.

We will investigate how the digestion system works.

We will be able to classify carnivores, herbivores and omnivores.

Knitted Knowledge:

We will know the names and functions of different types of teeth.

We will know how to keep our teeth healthy.

We will know the basic functions of the digestive system.

ART

Super Skills:

We will create different effects using a range of techniques and tools.

We will design our own buildings to meet design specifications.

We will draw familiar objects in correct proportions.

Knitted Knowledge:

We will know the name of famous architects and buildings around the world.

We will know how to show resilience when we are working.



PSHE

Super Skills:

We will learn how to emphasise with others.

We will listen to other points of view when making decisions.

Knitted Knowledge:

We will know how our attitudes and actions affect our class team.

We will know who our school community is and how we fit in.

We will what democracy is and how it works.

COMPUTING

Super Skills:

We will be able to demonstrate how information is shared across the internet.

We will think carefully before sharing or re-sharing content on the internet.

Knitted Knowledge:

We will know the types of media that can be found on the World Wide Web.

We will know that websites and their contents are created by people.

FRENCH

Super Skills:

We will be able to use numbers 1 – 10

We will be able to ask and answer questions using c'est and ou.

Knitted Knowledge:

We will know how to say 'or' in French.

We will know about some landmarks in Paris.