

CLASS CURRICULUM NEWSLETTER



ENGLISH

Reading

We will be continuing to read Varjak Paw as our class text, focussing on the vocabulary, inference, prediction, explanation, retrieval and summarising. Children will read with their partner from Reception each week.

Writing

We will read a variety of newspaper articles; work in pairs to write reports on a traditional tale and then write our own, linked to the Vanishings in Varjak Paw.

Spellings

We will continue to work on spelling rules and using our knowledge of phonics to support our independent writing.

SPAG

We will be focussing on accurate use of capital letters, full stops, question marks and exclamation marks.

We will also use inverted commas and know where to use commas to write speech.

We will use apostrophes for possession and contraction.

IMPORTANT DATES

Roman Assembly with Tullie House – Tuesday 5th March
Class Assembly – Wednesday 6th March 2:30pm
World Book Day – Thursday 7th March
Library Trip – Wednesday 13th March
Parents Evening – 12th and 14th March
Trip to Vindalanda – Monday 25th March

ST MICHAEL'S C of E YEAR 4 SPRING HALF TERM 2 2024 CURRICULUM NEWSLETTER

DEAR PARENT

Isn't it lovely to see the world coming back to life after the cold, dark winter days?

Please continue to listen to your child read as frequently as possible. It really does make a difference when your child is reading regularly both to help improve their fluency, but also to aid their enjoyment of reading.

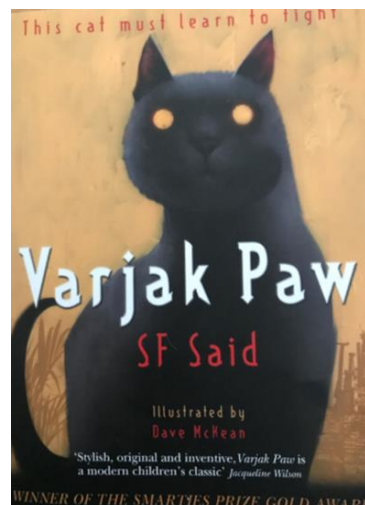
It would be helpful if children didn't wear earrings on Tuesdays and Fridays to avoid them have to remove them for P.E. We will be playing hockey and tennis outside, so it would be advisable to bring tracksuit bottoms and a school hoodie. (Gloves may also be handy!)

If you have any further questions, please don't hesitate to get in touch. Thank you for your continued support.

Miss Atkinson and Mrs Smillie

Recommended Reading for Pleasure

The Works- Pie Corbett
Any compilation of poems by Paul Cookson
First News (Junior Newspaper)
Cliff Hanger – Jacqueline Wilson
Lizzie Dripping – Helen Cresswell
The Butterfly Lion – Michael Morpurgo
The Worst Witch – Jill Murphy
Desirable – Frank Cottrell Boyce
Horrible Histories, Rotten Romans – Terry Deary
Horrible Geography – Anita Ganeri



MATHS

We will continue to use TTRockstars to improve our speed, recall and accuracy of multiplication and division facts. Children have their heatmap in their reading records so they know which times tables they need to focus on.

Garage is automatically set up to move them on when they are working at the correct speed and accuracy for their age group. They should be aiming to do 5 – 10 minutes of TTRS at home. It is expected that they know all their times table up to 12x12 for their check in June

We will draw fractions of shapes and use the words numerator and denominator.

We will find equivalent fractions.

We will add and subtract fractions using diagrams to support our understanding.

We will then move on to using decimals. We will focus on tenths and hundredths.

We will use our mathematical knowledge to solve problems, working with others to explain and prove our reasoning.

GEOGRAPHY

Knitted Knowledge:

We will know where Italy is in the world and can locate it on a world map and know about their culture.
We will know about famous cities and landmarks of Italy.
We will know about the destruction of Pompeii.

Super Skills:

We will discuss the physical geography of Italy and locate the various mountain ranges, rivers and volcanoes.
We will find out about the human geography of Italy and research their culture and compare that to the UK.

RE

Knitted Knowledge:

We will know how to identify and explain the significance of the incidents of betrayal and trust in the Easter story.
We will know that trust and forgiveness are key Christian values.

Super Skills:

We will use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity and in my own life.
We will ask good questions about people's values and commitments.

HISTORY

Knitted Knowledge:

We will know when the Romans invaded Britain and when they reached Carlisle.
We will know how, why and where the Romans built roads.

Super Skills:

We will be able to explain the spread of the Roman Empire and recall key facts.
We will be able to identify key features and events in Roman Britain.

SCIENCE

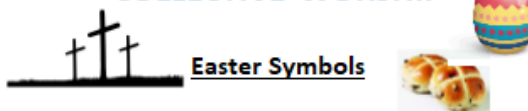
Knitted Knowledge:

We will compare and group materials together, according to whether they are solids, liquids or gases.
We will know that some materials change state when they are heated or cooled.
We will know how evaporation and condensation are linked in the water cycle.

Super Skills:

We will be able to measure or research the temperature at which evaporation and condensation happen in degrees Celsius (°C).
We will know how to conduct a fair experiment.

COLLECTIVE WORSHIP



We will be learning about Lent and the events leading up to the festival of Easter.

We will learn about the many symbols associated with Easter, and reflect on their meaning.

PE

Knitted Knowledge:

We will know how to move into space after hitting the ball.
We will know how to be a good team player.

Super Skills:

We will develop our ball control in hockey.
We will develop our defending and attacking skills in hockey.

PSHE

Knitted Knowledge:

We will know that there are leaders and followers in groups.
We will know the facts about smoking and alcohol and their effects on health.
We will know ways to resist when people are putting pressure on them.

Super Skills:

We will identify the feelings of anxiety and fear associated with peer pressure.
We will tap into our inner strength and know how to be assertive.

FRENCH

Knitted Knowledge:

- Key phrases meaning I go + a variety of vehicles.
- Names of some countries.
- Key phrases about weather.

Super Skills:

- We will be able to pick out known words in an authentic conversation about travel.
- We will be able to ask and answer questions about how we travel to school and other places.

