

# CLASS 5 CURRICULUM NEWSLETTER



## ENGLISH

### Non-Chronological Reports

The children will be learning how to write a non-chronological report. It is a type of text which isn't written in time order. They are normally nonfiction texts which give information on a particular subject or event, without referring to the order in which things happen.

When the children are first introduced to non-chronological reports, they will be given a number of examples to read through and analyse. We will encourage them to select the characteristics and features that they all share.

### Poems with Figurative Language

You can use figurative language in poems to help you create a clear image in your mind. Figurative language is a kind of descriptive language that doesn't mean what it says literally.

Here are some figurative language techniques:

- Similes describe something by comparing it to something else, using like or as. For example: The grass was as green as an emerald.
- Metaphors are words or phrases used to describe something as if it actually is something else. For example: He was a ray of sunshine.
- Personification is when we describe objects as if they act and feel like people do.: The flower drooped sadly towards the soil.

## IMPORTANT DATES

Anglo-Saxon virtual assembly -Tuesday 13<sup>th</sup> September

Anglo-Saxon workshop at Tullie House - Monday  
3<sup>rd</sup> October

ST MICHAEL'S C of E  
YEAR 5  
AUTUMN HALF TERM 1 2022  
CURRICULUM  
NEWSLETTER

## DEAR PARENT

We hope that this newsletter provides you with some key information about what your child will be learning this half term and how you can support this at home.

Swimming will be on **Mondays**. Games will be on **Thursdays**.

### SUPPORTING YOUR CHILD AT HOME

It will help your child if you could support them in learning and practising all of their times tables.

You could also support at home by hearing them read and talking to them about what their books are about.

Encourage your child to learn their weekly spellings.

If you have any questions, please don't hesitate to contact us.

Mrs Lambert and Mrs Porter (Class Teachers)

## Recommended Reading for Pleasure

Our new class reading book is The Anglo-Saxon Boy by Tony Bradman. It's an action-packed Anglo-Saxon tale of one boy's journey to the Battle of Hastings in 1066.



## SCIENCE

### Forces



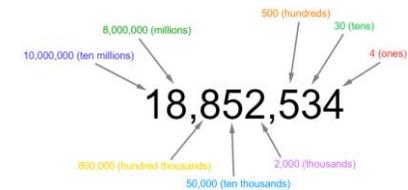
This Forces in Action Year 5 Science topic teaches your children how forces affect everything around us. They will learn about the effects of gravity, friction, air and water resistance.

- Children will learn through a range of investigations; examples include:
- How a toy car travels over different surfaces (investigating surface friction).
  - The best shape and size for a parachute (investigating air resistance).

## MATHS

### Place Value

In Year 5, your child will be reading, writing, and comparing numbers up to 1,000,000. They will round large numbers, interpret negative numbers in lots of contexts, and learn Roman numerals up to 1000 (M).



### Addition and Subtraction

Your child will solve problems involving numbers with more than four digits. They will be able to mentally solve problems involving large numbers, and will tackle longer multi-step calculations.

### Statistics

Your child will learn to read and create number lines. They will interpret timetables and will solve problems using statistical information from graphs and charts.

## HISTORY

### The Anglo-Saxons

Find out what happened in Britain after the Romans left in the 5th century with these fantastic Anglo-Saxons history lessons. Acting like historians the class will explore where the Anglo-Saxons came from, how they came to settle in Britain, and much, much more.



## RELIGION AND WORLDVIEWS

### Why is the Holy Spirit important to Christians?

#### Super Skills

- I can begin to recognise that there are no definitive answers to some questions.
- I can explain the meaning behind some religious beliefs and the meaning of this to a believer.

#### Knitted Knowledge

- I will learn how the Holy Spirit gives God's special power to love.
- I will learn about the Trinity and the Fruits of the Spirit.
- I will learn about the celebration of Pentecost.

## COLLECTIVE WORSHIP

### Koinonia and Kindness



We will be reflecting on the Christian value of Koinonia (fellowship with others).

We will consider 'who is my neighbour?' and how we can show kindness and fellowship to each other.

Scan the QR code to listen to the story of Rebekah. How did the servant know she was kind?



## ART & DESIGN

### Leonardo Da Vinci

#### Knitted Knowledge

- Learn about the life and works of Leonardo Da Vinci.
- Explore his drawings of machines and inventions.
- Learn how his work has influenced other artists.

#### Super Skills

- Use collage to recreate colour, tone and depth.
- Create scenes using perspective.
- Design and create a 3D model of a machine.

## FRENCH

#### Knitted Knowledge

- We will know how to name items of clothing in French.
- We will know that some nouns are masculine, others are feminine.
- We will know that adjectives of colour follow the noun in French.

#### Super Skills

- We will speak in sentences to make short, simple descriptions of school clothes.
- We will invent our own school uniform and present it in French in poster form.

## PE

### Swimming

Pupils focus on swimming more fluently and with increased confidence and control. Pupils work to improve their swimming strokes, learn personal survival techniques and how to stay safe around water.



### Netball

Pupils will learn to use a range of different passes to keep possession and attack towards a goal. Pupils will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They will start to show control and fluency when passing, receiving and shooting the ball.

## COMPUTING

### Programming - Repetition in Games

#### Knitted Knowledge

I know that repetition in programming is also called looping.  
I know that in programming, there are infinite loops and count-controlled loops.

#### Super Skills

Develop a design that contains 2 or more loops that run at the same time.  
I can use repetition to modify projects on Scratch.

## PSHE

### Relationships

#### Knitted Knowledge

- Know who I am in relation to my characteristics and personal qualities.
- Know there are rights and responsibilities when playing games online.

#### Super Skills

- Use my knowledge to try to solve friendship problems when they occur.
- Show respect in how they treat others.

## MUSIC

#### Knitted Knowledge

- Recognise songs from Motown and recognise their musical characteristics.
- Learn about the lyrics of these songs and the story they tell.

#### Super Skills

- Identify the pulse and move with ease.
- Compare 2 songs in the same style and identify the similarities and differences.
- Talk about music and how it makes you feel.