

# CLASS 5 CURRICULUM NEWSLETTER



## ENGLISH

### Magazine Article

A magazine is something that is published weekly, monthly or annually and consists of a wealth of information. There are magazines about many topics including cars, fashion, lifestyle and much more. There are magazines for everyone! It's where we can find news stories, or even some yummy recipes to try out in the kitchen.

The class are going to become trainee journalists and write a magazine article. They will do this by understanding and identifying the key features of a magazine.

### Narrative Poetry



**Narrative** means story and a narrative poem tells a story. Lots of poems are mainly about thoughts and feelings and not about telling a story, so this is a key difference. In a narrative poem, a story is told. Rhythm and rhyme give the narrative energy so that it is more exciting. Some narrative poems also contain repetition to add rhythm and make it more predictable.

## Recommended Reading for Pleasure

Our new class reading book is going to be Wonder - R. J. Palacio. A beautiful story of empathy, compassion, acceptance, friendship, and – ultimately – kindness

Your child might also want to read these narrative poems:

- 'The Owl and the Pussycat' by Edward Lear
- 'The Highwayman' by Alfred Noyes

In class we have a wide range of books which are part of the Spellbinding Passport scheme. The children collect stickers each time they read a book and receive a reward when they've read 6.

## IMPORTANT DATES

King's Coronation 6<sup>th</sup> May 2023  
(additional Bank Holiday Monday 8<sup>th</sup> May)

Guide Dog charity event – 25<sup>th</sup> May 2023

ST MICHAEL'S C of E  
YEAR 5

SUMMER HALF TERM 1 2023  
CURRICULUM NEWSLETTER

## SCIENCE

### Living Things and their Habitats



The children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on the life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds and insects. They will learn how animals and plants reproduce; comparing differences and similarities between five different animal groups.

## DEAR PARENT

We hope that this newsletter provides you with some key information about what your child will be learning this half term and how you can support this at home.

PE will be on **Tuesdays** and **Wednesdays**

### SUPPORTING YOUR CHILD AT HOME

It will help your child if you could support them in learning and practising all of their times tables.

You could also support at home by hearing them read and talking to them about what their books are about.

Encourage your child to learn their weekly spellings.

If you have any questions, please don't hesitate to contact us.

Mrs Lambert and Mrs Porter (Class Teachers)

## MATHS

### Shape

This half term we will be learning to identify, classify and estimate angles using degrees. We will use protractors to measure and draw angles accurately.

We will look at different types of lines and identify shapes using mathematical description.

We will use our understanding of angles to calculate missing angles.

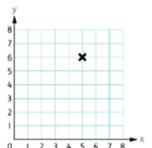
### Position & Direction

We will identify position using coordinates.

We will solve problems using coordinates in all 4 quadrants.

We will learn to translate objects in all four quadrants.

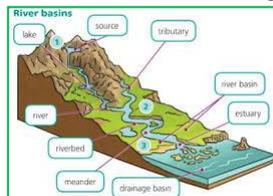
We will look at symmetry and reflection of shape.



## GEOGRAPHY

### Investigating Rivers

This topic will help the class to gain an understanding of rivers, their uses, features and effect on the environment. They will get the chance to study the water cycle, find out how rivers are formed, explore the journey of a river from source to mouth, investigate why rivers are important and what they are used for, river pollution and its effects, as well as choosing a river around the world to investigate in depth.



## RELIGION AND WORLDVIEWS

### How do different religious believers demonstrate humility & trust in their lives?

- We will learn about celebration, pilgrimage, worship and rituals that mark important points in believers' lives.
- We will explore ideas about what is right and wrong and what is just and fair.
- We will look at similarities and differences with and between different religions and world views.
- We will learn to consider other view points and learn to express our own choices and ideas whilst respecting those of others.



## COLLECTIVE WORSHIP

### Our World



We will explore what Christians, and others, believe about how the world was created, the many wonderful things about the world we live in and what we think is the most amazing part.

We will reflect on our place in the world, what injustice means and how we could make changes to make the world a fairer place for everyone.

## DESIGN TECHNOLOGY

### Fashion & Textiles

We will be using our sewing skills to design, embellish and create a drawstring bag.

#### Knitted Knowledge

- I know how to investigate and analyse items made using textiles: recognising the materials used and how they are made.
- I know how to join textiles using hand sewing skills.

#### Super Skills

- I can use a variety of stitches to join and decorate textiles.
- I can design an item using textiles and draw pattern pieces.

## FRENCH

### Homes & Gardens

#### Knitted Knowledge

- I can say that there is or isn't something.
- I can say whether I live in a house or a flat and how many bedrooms there are.
- I can recognise a growing number of question words in French.

#### Super Skills

- I can understand and create spoken and written descriptions of a garden.

## PE

### Tennis

Within our tennis skills, we will focus on forehand and backhand ground strokes. We will learn how to serve and volley. We will consider how to outwit our opponent. We will learn rules and scoring to enable us to experience this fantastic racket sport more fully.



### Netball

We will learn to use a range of different passes to keep possession and attack towards a goal. We will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. We will start to show control and fluency when passing, receiving and shooting the ball. We will learn key rules of the game such as footwork, held ball, contact and obstruction.

## COMPUTING

### Programming – Selection in Quizzes

In this topic the class will develop their knowledge of 'selection' by revisiting how 'conditions' of true and false can be used in programming. They will represent this understanding in algorithms and then by constructing programs.

At the end of the topic they will have designed a quiz.

## PSHE

### Relationships

#### Knitted Knowledge

- Know who I am in relation to my characteristics and personal qualities.
- Know there are rights and responsibilities when playing games online.

#### Super Skills

- Use my knowledge to try to solve friendship problems when they occur.
- Show respect in how they treat others.

## MUSIC

#### Knitted Knowledge

- Recognise songs from Motown and recognise their musical characteristics.
- Learn about the lyrics of these songs and the story they tell.

#### Super Skills

- Identify the pulse and move with ease.
- Compare 2 songs in the same style and identify the similarities and differences.
- Talk about music and how it makes you feel.