

CLASS 5 CURRICULUM NEWSLETTER



ENGLISH

Legends



This half term the class will be learning about legends. Legends are stories which are thought to be based on true events, but have developed fictional elements, which have deep significance to the culture from which they originate. For instance, the legend of King Arthur. Although many historians agree that he existed as a Romano-British leader between the 5th and 6th century, there are a number of legends within British folklore which cannot be verified. For example, that he achieved his royal status by pulling his sword, Excalibur, from a stone within the centre of a lake.

Recommended Reading

Growing up is a whole lot easier if you have some idea what to expect. The Usborne **What's Happening to Me?** books describe to young boys and girls exactly what will happen to their bodies in a straightforward, easy-to-understand way.



IMPORTANT DATES

Aglionby Wetlands School Visit – 19th June
Bikeability – Tuesday 20th June – Monday 26th June (*see letter*)
Transition Days – 22nd June and 3rd July
Sports Day – 27th June
Caldew School Taster Day – 30th June (lunch provided)
Whole School Trip – 12th July
River Caldew Visit – 17th July (weather permitting)

ST MICHAEL'S C of E YEAR 5 SUMMER HALF TERM 2 2022 CURRICULUM NEWSLETTER

SCIENCE

Animals, including Humans



Throughout these lessons, children will learn about reproduction and gestation, how young children grow and develop, the changes that occur during puberty as well as discovering about the changing needs of humans during old age.

If young people can start their transition into adulthood with good information and the confidence and knowledge to understand what is happening to them, they will hopefully grow into confident and healthy adults able to make positive choices. This can start with learning the basics about growing up and the lessons in school may reinforce what you are already doing at home.

DEAR PARENT

We hope that this newsletter provides you with some key information about what your child will be learning this half term and how you can support this at home.

PE will be on **Tuesdays** and **Thursday's**.

SUPPORTING YOUR CHILD AT HOME

It will help your child if you could support them in learning and practising all of their times tables.

You could also support at home by hearing them read and talking to them about what their books are about.

Encourage your child to learn their weekly spellings.

If you have any questions, please don't hesitate to contact us.

Mrs Lambert and Mrs Porter (Class Teachers)

MATHS

Decimals

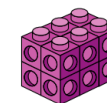
The children will also be continuing their understanding of decimals and how they represent values between whole numbers. They will learn to add and subtract decimals, find complements within 1 and sequence decimals with different numbers of decimal places. They will also multiply and divide decimals by 10, 100 and 1000.

Converting Units

The children will use their understanding of the prefix 'kilo' meaning thousand to convert units of mass and length; grams to kilograms, metres to kilometres and vice versa. We will also look at the prefix 'milli' meaning a thousandth converting metres to millimetres and litres to millilitres. We will use a mix of written and practical activities to help children recognise and use appropriate measures. We will investigate imperial measure and how it compares to today's metric equivalent.

Volume

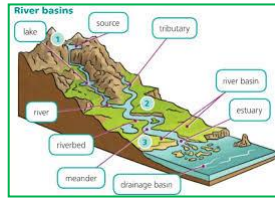
In this short unit, the class will learn that volume refers to the amount of three-dimensional space an object takes up, and they measure volume using cubes.



GEOGRAPHY

Investigating Rivers

This topic will help the class to gain an understanding of rivers, their uses, features and effect on the environment. They will get the chance to study the water cycle, find out how rivers are formed, explore the journey of a river from source to mouth, investigate why rivers are important and what they are used for, river pollution and its effects, as well as choosing a river around the world to investigate in depth.



RELIGION AND WORLDVIEWS


What do Christians, and others, believe and do about wealth and poverty in the World?

Super Skills

- I can raise and answer questions about values and commitment.
- I can talk about and begin to justify my ideas about what is right or wrong.


Knitted Knowledge

- I will learn about what core Christian beliefs and values relate to wealth and poverty.
- I will learn about the beliefs of other religions and world views with regard to wealth and poverty.



COLLECTIVE WORSHIP

Challenge



We will be thinking about our school value of **challenge**, reflecting on the level of commitment needed to achieve things. We will learn about the life of Moses, the challenges he faced, and listen to some of the parables Jesus told to teach about not giving up.

ART & DESIGN

A Sense of Place

We will explore landscape painting.

Knitted Knowledge

- I know how to use colour creating tone and shade to change the mood of the painting.
- I know how to mix colours when using watercolours.

Super Skills

- I can use perspective to make objects seem closer or further away.
- I can create a realistic landscape painting using watercolours.

FRENCH



Knitted Knowledge

- I can ask/answer questions about where I live.
- I can understand descriptions of a garden.

Super Skills

- I know about possessive adjectives (my, his, her).
- I know how to make a verb negative.



PE

Rounders

Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.

Athletics

We will be learning skills and techniques to improve our running, jumping and throwing skills. We will improve stamina with longer distance running and increase distance and accuracy when throwing objects such as a javelin or discus. We will learn skills to help us perform long, high and triple jump.

PSHE

Changing Me

Knitted Knowledge

I know how girls' and boys' bodies change during puberty and understand the importance of looking after myself physically and emotionally.

Know that becoming a teenager involves various changes and also brings growing responsibility.

Super Skills

- I can celebrate what I like about my own and others' self- image and body-image.
- I can express how I feel about becoming a teenager.

“Tell me and I forget, teach me and I may remember, involve me and I learn.”

Benjamin Franklin



DESIGN TECHNOLOGY

Fashion & Textiles

We will be using our sewing skills to design, embellish and create a drawstring bag.

Knitted Knowledge

- I know how to investigate and analyse items made using textiles: recognising the materials used and how they are made.
- I know how to join textiles using hand sewing skills.

Super Skills

- I can use a variety of stitches to join and decorate textiles.
- I can design an item using textiles and draw pattern pieces.