CLASS 5 CURRICULUM NEWSLETTER



DEAR PARENT

We hope that this newsletter provides you with some key information about what your child will be learning this half term and how you can support this at home.

PE will be on Tuesdays and Thursdays.

SUPPORTING YOUR CHILD AT HOME

It will help your child if you could support them in learning and practising all of their times tables.

You could also support at home by hearing them read and talking to them about what their books are about.

Encourage your child to learn their weekly spellings.

If you have any questions, please don't hesitate to contact us.

Mrs Lambert and Mrs Porter (Class Teachers)

ENGLISH

A Portal Story

The children will be learning about writing a non-fiction story where a character is transported, through a portal, to a different world (similar to the wardrobe in Narnia).

This genre encourages descriptive writing through the characters, setting, journey through the portal, alternative world and their challenge to return home. We will look at several different portal stories and how the characters react to their new environments.

They will write their own portal story. We will be focussing on sentence structure and encouraging children to use their imagination within this writing.



ST MICHAEL'S C OF E YEAR 5 SPRING HALF TERM 2 2023 CURRICULUM NEWSLETTER

IMPORTANT DATES

Interview with Astronaut – 7th March

Library Visit – Friday 10th March

British Science Week – 13th – 17th March

Red Nose Day – 17th March

Chocolate Bingo – Mon 27th March

Class Assembly – Wednesday 29th March

Parents Evenings – Tues 28th/Thurs 30th March

Recommended Reading for Pleasure

Our class reading book is The Firework-Maker's Daughter - Philip Pullman. Full of hilarious, loveable characters, this is the book they will want to read over and over again.



SCIENCE Earth and Space



These engaging lessons will continue to provide the class with an opportunity for interesting topics for discussion, including the movement of the Sun, Earth and Moon, day and night, seasons and phases of the Moon.

In Year 5 children will learn about space, specifically:

- the cause of day and night
- how the Moon orbits the Earth
- how the Earth moves in relation to the Sun
- that the Earth, Sun and Moon are roughly spherical

^{5.6} ^{3.1} 2.65 **MATHS**

8.2 0.1 2.2 0.12 7.7 0.3 Decimals and Percentages

The children will be learning that both proper fractions and decimals can be used to represent values between whole numbers. They will learn to order and compare decimals with varying numbers of decimal places. Rounding will build on earlier work on place value.

They will explore percentages and be able to express them as both decimals and fractions.

Perimeter & Area

The children will be learning to find the perimeter of rectangles, rectilinear (compound) shapes and polygons. They will learn the difference between regular and irregular shapes. They will use their understanding to find missing sides and measurements.

The children will learn how to calculate the area of rectilinear shapes – calculating the area of individual rectangles and then using this to find the total area.

HISTORY & GEOGRAPHY

The Mayans

Uncover the mysteries of the Mayan civilisation with this fascinating topic. Start by taking a trip deep into the rainforests of Central America as you explore Mayan ruins and from there embark on a journey that will help you uncover the life, society and civilisation of both ancient and modern Mayan people.



DESIGN AND TECHNOLOGY

Bread

This half term we are designing, making and evaluating bread.



Knitted Knowledge

- Know about the cultural and religious links to different types of bread.
- Know how bread contributes to a healthy balanced diet.

Super Skills

• Design, make and evaluate my own bread product.

COMPUTING

Physical Computing

This half term we will be using a 'Crumble' to further extend our computer coding skills. These are small circuit boards that can be programmed using a computer.

We will learn how to attach cables, sparkles, buzzers, motors and wheels to the Crumble then write and link computer programs to carry out practical physical tasks. For example: lighting up sparkles in a traffic light sequence or building a moving vehicle.

We look forward to using this new technology and watching as their creativity, science and computing abilities combine.

RELIGION AND WORLDVIEWS

How was the crucifixion a sacrifice and what does this mean for Christians today?

Super Skills

- I can use key beliefs from religion to back up my ideas when responding to big questions.
- I can begin to justify and talk about my own and others' ideas about what is right and wrong.

Knitted Knowledge

- I will learn about the feelings, viewpoints and roles of key people in the lead up to the death of Jesus.
- I will learn about why Christians believe Jesus' death was a sacrifice.

FRENCH

Knitted Knowledge

- I can name, and pronounce correctly, five Paris • landmarks.
- I can say which animals I like or don't like using J'aime ٠ and Je n'aime pas.
- ٠ I can recognise a growing number of question words in French.

Super Skills

- I can ask and answer questions using question words such as comment, quel and combien.
- ٠ I can ask and answer questions about likes and dislikes and about how many animals there are.

PSHE

Healthy Me

Knitted Knowledge

- Know about risks associated with smoking and alcohol.
- Know some basic first aid and emergency procedures. ٠
- Know about body image, relationships with food.
- Know what makes a healthy lifestyle.

Super Skills

- Use my knowledge to make healthy choices.
- Reflect on my own body and lifestyle showing respect to myself and others.



We will be learning about Lent and the events leading up to the festival of Easter.

We will learn about the many symbols associated with Easter, and reflect on their meaning.

PE

Football

The children will improve their defending and attacking play. They will begin to develop consistency and control in dribbling, passing and receiving a ball. They will also learn the basics of goalkeeping. They will learn the importance of playing games fairly, abiding by the rules of the game and being respectful of their teammates, opponents and referees.

Dance

We will copy and repeat choreography, choreograph and perform a variety of dance actions to music; use different features in a dance; work individually and collaboratively; observe and feedback to others.

"Tell me and I forget, teach me and I may remember, involve me and I learn."

Benjamin Franklin





