

## *Statement of Intent – What we want our children to gain from History lessons*

Our intention is that our teaching of History will help pupils gain an understanding of **chronology** and when events happened in relation to one another. We want to inspire curiosity and a love of History in our pupils, with a curriculum which is accessible to all and will give pupils the opportunities needed for the best possible outcomes for them in the future.

We aim to enable our pupils to ask perceptive questions, think critically, analyse evidence and judge its merit. Through History we aim to teach children to understand the complexity of the lives of others, the effect we all have on each other, **equality** and society in different time periods, what legacies are and what they mean for us today, the diversity of societies and their relationships between different groups, and how this relates to their own identity and challenges of their times.

We believe that skills and knowledge should be taught hand in hand. We aim to develop a chronologically secure knowledge and understanding of local, British and world history, including knowledge of key events, **innovations** in different time periods, dates and characters. Alongside this we aim to promote and build the skills of a Historian in all our children, such as identifying the tools they will need to enquire successfully through questioning, using and analysing primary and secondary sources and checking the accuracy of interpretations and using this evidence to support their arguments.

We aim for our teaching to provide opportunities to link with learning both in other subjects and in other units taught within our History curriculum. History should not take place solely within the classroom but should make use of the world around us and include visits, practical and outdoor learning as well as learning which centres on real artefacts and voices. We believe that in doing all of this we can truly bring history to life for our pupils.

### ***BIG IDEAS***

**CHRONOLOGY** - I am a Historian because I understand **chronology** and when events happened in relation to one another.

**EQUALITY** - I am a historian because I explore **equality** and society in different time periods.

**INNOVATION** - I am a historian because I investigate changes and **innovations** in different time periods.