# QUIZ ME QUESTIONS ... Year 3



# MATHS

#### Place Value

- Name four numbers that have three tens.
- Can you tell me a number that is greater than 20 and less than 50.
- Write the number two hundred and sixty eight in digits.

#### Addition and Subtraction

- How many different ways can you make 1000?
- How many different numbers can you make using the digits 123?
  37

25

12

# SCIENCE

#### <u>Light</u>

- Name 3 sources of light.
- What can reflect light?
- What causes a shadow?
- How might shadows change at different times?
- Explain how to protect ourselves from the strong light of the sun.



ST MICHAEL'S C of E YEAR 3 AUTUMN TERM 1 2023 QUIZ ME QUESTIONS

# **ENGLISH**

#### Fairytales/ Folk tales

- Retell the story of the three little pigs in a different way.
- Read a fairytale then write a different version of your own.
- Can you write something that a character says and use speech marks correctly?

#### **Information Texts**

- What is a subheading?
- Find out an interesting fact about an animal.
- Can you start a sentence with one of the joining words below?

Because	As a <u>consequence</u>	As a <u>result</u>
Therefore	As	So
So that	Due to	This leads to
Thanks to	Which means	

# **DEAR PARENT**

To help our pupils learn more and remember more, we are including a 'Quiz ME Question' grid to help you ask your child about what they are, and have been, learning at school.

We are including different types of questions and limiting it to two or three for each curriculum area.

We hope the questions will help you engage in meaningful chat with your child(ren) about their learning at school and encourage them to do a variety of things including:

Describe key aspects of what they have been learning.

Recall key facts and knowledge.

Explain how something works and if appropriate demonstrate their skill in this area.

Analyse their thoughts and responses with you in greater detail and begin to ask further questions to further develop their understanding.

Make links with what they already know, have experienced and are able to do.

We hope you enjoy talking with your child about their learning in school!

# "EVERYTHING YOU DON'T KNOW IS SOMETHING YOU CAN LEARN"

#### COMPUTING

How are computers connected?

- Find a **digital device** in your house and • explain how it works.
- What is an **input**? .
- What is an **output**?
- How does a **network switch** help to share information?

## ART

#### Seurat and pointillism



- What is impressionism?
- Can you name the primary colours?
- Which primary colours do you mix to • make orange?

# **RELIGION AND WORLDVIEWS**

#### How is the big story of the Bible?

- Can you tell me what the Bible says about creation?
- Who went against God in the Bible and ٠ what did they do?
- Can you tell me what happened when ٠ Jesus was born?
- Tell me about a story Jesus told (parable) and what is was trying to teach people.

# **FRFNCH**

- Can you say hello or goodbye, in French, to • some of your toys.
- Can you ask your family, in French, what their name are?
- Can you teach your family how to say what • they are called, in French?



Fruits of the Spirit

Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self control.

- Which 3 of the fruits of the spirit do you think are the most important and why?
- Can you tell me a Bible story which shows one of these values?

# PE



- Can you throw and catch a ball accurately and with control?
- Can you run, hop, jump and skip changing speed and direction?

# **HISTORY**

- What does prehistory mean?
- What are the 3 different periods of the Stone Age?
- When did people stop being **nomads** and start to farm?
- Why is the Iron Age called the Iron Age?
- Describe and Iron Age roundhouse.

#### **PSHE**

- What values do you need to help you face challenges?
- Explain 3 rules you must follow. •
- Describe how two people might see the same event differently.

## **MUSIC**



- Can you use pictures to represents ٠ sounds?
- Can you make sounds using an ٠ instrument or body percussion and change the tempo?