# **QUIZ ME QUESTIONS ... Year 3**



# MATHS

- Can you find 7 coins and add up the amount you have?
- Can you work out how much change you would get from £1 for different things you buy?
- What time do you do things in a day?



### **SCIENCE**

#### Animals including humans. (continued)

- Explain what humans need to do to stay healthy.
- What are the main food groups?
- What **nutrients** do we get from our foods?
- How do these help our bodies?
- What might a food contain lots of, if it is unhealthy?
- Can you make and explain a food chain?



ST MICHAEL'S C OF E YEAR 3 SUMMER TERM 2 2023 QUIZ ME QUESTIONS

# ENGLISH

#### Persuasive Letters

- Give 3 reasons why it would be a good idea to do something.
- Can you use some of the words below to start your sentences?
- Invent a new product then design an advert to try to persuade people to buy it.

I strongly believe	It is vital
In my opinion	The fact is
For this <u>reason</u>	Clearly
Surely everyone agrees that	Everyone knows

# **DEAR PARENT**

To help our pupils learn more and remember more, we are including a 'Quiz ME Question' grid to help you ask your child about what they are, and have been, learning at school.

We are including different types of questions and limiting it to two or three for each curriculum area.

We hope the questions will help you engage in meaningful chat with your child(ren) about their learning at school and encourage them to do a variety of things including:

- Describe key aspects of what they have been learning.
- Recall key facts and knowledge.
- Explain how something works and if appropriate demonstrate their skill in this area.
- Analyse their thoughts and responses with you in greater detail and begin to ask further questions to further develop their understanding.
- Make links with what they already know, have experienced and are able to do.

We hope you enjoy talking with your child about their learning in school!

# "EVERYTHING YOU DON'T KNOW IS SOMETHING YOU CAN LEARN"

### **HISTORY**



#### How has our school changed over time?

- When was our school built?
- Which is the oldest part of the school?
- Which is the newest part?
- Why were new parts built?
- How can we find out about what our school was like in the past?

**PSHE** 

Can you talk about 3 things you are

looking forward to about growing up?

Can you name 1 thing you are worried

How can you challenge yourself over the

next year? E.g. getting better at reading/

## **RELIGION AND WORLDVIEWS**

#### Incarnation: What is the Trinity?

- What are the three parts of the Trinity?
- Can you describe what happens at a Baptism ceremony and the meaning of the symbols?
- Can you explain how some Christians try to explain what God is like in artwork, music or symbols?



# MUSIC



- Use your senses to tell me about different types of weather.
  - Can you make body percussion sounds to represent different weathers?
  - Can you show me how you would vary the **tempo** (speed) or **dynamics** (loud/quiet)?
  - Can you draw some dots or shapes to represent the music you make?

#### **DESIGN TECHNOLOGY**

writing/ a sport.

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•

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about?



- What 3 things does a successful greenhouse need?
- What materials are not suitable to use?

**PE** Swimming and Tennis

- Can you show me how you move your arms and legs for swimming strokes?
- Can you name the parts of a tennis racket?
- Can you demonstrate a forehand and a backhand stroke?

# COLLECTIVE WORSHIP



# • What are you good at? Have you always found it easy to do this?

- What do you do when you find things difficult or challenging?
- Can you tell me about someone in the Bible who faced a challenge?
- What parables (stories Jesus told) do you know about facing challenges?

### COMPUTING



- Can you produce a **sequence** of instructions for someone to move? (use left, right, turn, forward and back etc)
- Can you think of any real-life sequences?
  (a pattern where one thing follows another).

## FRENCH



- Which London landmarks can you name in French?
- Can you tell me your name and your age in French?