# **QUIZ ME QUESTIONS ... Year 3**



#### **MATHS**

#### **Length and Perimeter (continued)**

- Can you measure the length, in cm, of three things in your house?
- What was the longest?
- Which was the shortest?
- Can you measure the perimeter of a table in your house?

#### **Fractions**

- Can you show me half and quarter of a shape or amount?
- Can you tell me two fractions that make one whole when you add them together?

#### **SCIENCE**

#### Animals including humans. (continued)

- Explain what humans need to do to stay healthy.
- What are the main food groups?
- What nutrients do we get from our foods?
- How do these help our bodies?
- What might a food contain lots of, if it is unhealthy?
- Can you make and explain a food chain?



ST MICHAEL'S C of E YEAR 3 SPRING TERM 2 2023 QUIZ ME QUESTIONS

#### **ENGLISH**

#### **Discussion Texts**

- Can you give me 2 reasons for and 2 reasons against the argument that children should be allowed to stay up late?
- Pick one of the categories below and have a family discussion about it giving reasons for and against (both sides of the argument)

Y3 Children should always be in bed before 7pm.	Cats make better pets than dogs.
Chores should be compulsory for all children.	Summer is more fun than winter.
School uniform should be banned.	Breaktime in school should be longer.
Teachers should have to wear uniform too.	Children should only have 2 hours screen time a day.

#### **DEAR PARENT**

To help our pupils learn more and remember more, we are including a 'Quiz ME Question' grid to help you ask your child about what they are, and have been, learning at school.

We are including different types of questions and limiting it to two or three for each curriculum area.

We hope the questions will help you engage in meaningful chat with your child(ren) about their learning at school and encourage them to do a variety of things including:

- Describe key aspects of what they have been learning.
- Recall key facts and knowledge.
- Explain how something works and if appropriate demonstrate their skill in this area.
- Analyse their thoughts and responses with you in greater detail and begin to ask further questions to further develop their understanding.
- Make links with what they already know, have experienced and are able to do.

We hope you enjoy talking with your child about their learning in school!

"EVERYTHING YOU DON'T KNOW IS SOMETHING YOU CAN LEARN"

#### **FRENCH**



#### **Discovering Paris**

- What can you tell me about le Centre Pompidou in Paris?
- Can you count to 12 in French?
- Can you make a sentence in French about Paris?

#### Art

#### **Sculpture**

- Can you spot different sculptures around you? How do they fit in with their environment?
- How can you use rolling, folding and concertina techniques to make 2D shapes into 3D sculptures?
- Can you design a new sculpture for Dalston?

#### **RELIGION AND WORLDVIEWS**

#### **How do Christians prepare for Easter?**

- What might some Christians do during Lent?
- What challenges do you think people might face if they choose to give something up during Lent?
- Can you tell me the story of Jesus in the desert?
- Can you describe the events of Holy Week in order?

# How does music help us get to know our community?

- Can you use a tuned instrument or online version to create an improvisation using the notes GABCD?
- Can you change the **tempo** of your improvisation and play it faster or slower?

## MUSIC

# the notes **GABCD**? • Can you change the **tempo** of your change the **tempo**

### PE



- Can you complete a task, then challenge yourself to do it quicker or score more next time?
- Can you throw, catch and run with a ball?

#### **COLLECTIVE WORSHIP**

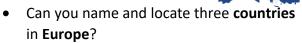


#### **HOPE, COURAGE & ENDURANCE**

- When have you needed to have courage?
- Does fear stop you doing anything?
- When we feel fear how could we react?
- Which stories from the Bible demonstrate someone having courage?

## GEOGRAPHY

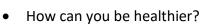
### Who are our European neighbours?



- Can you name the **capital cities** of these three countries?
- Can you name a **human** and **physical** feature of Paris or London?

"LEARN CONTINUALLY, THERE IS ALWAYS ONE MORE THING TO LEARN" Steve Jobs





 Challenge yourself: Can you do more exercise?

• Can you swap an unhealthy snack for a healthy one?