

RECEPTION CURRICULUM NEWSLETTER



LITERACY

Phonics

SUPER SKILLS

I can orally blend independently.

I can spell using 'Fred Fingers'.

I can read aloud simple sentences and books that are consistent with my phonic knowledge

KNITTED KNOWLEDGE

I recognise 26 single letter sounds speedily and can recognise 10 'special friends'.

Writing

SUPER SKILLS

I can write my own name using correct letter formation and correct upper and lowercase letters.

I can write simple cvc words using correct letter formation.

I am beginning to write simple sentences and phrases that can be read by others.

KNITTED KNOWLEDGE

I know how to hold a pencil correctly.

I know how to form letter shapes correctly.

Communication and Literacy

SUPER SKILLS

I can listen to stories attentively.

I enjoy learning new vocabulary.

I can ask questions to find out more.

I can hold a conversation with an adult and my friends

I can express my feelings

KNITTED KNOWLEDGE

I know how to listen carefully and why listening is important.

I know how to use new vocabulary in context.

I know how ask appropriate questions.

Texts to be used to support our learning

'The Lighthouse Keepers Lunch' 'Sharing a Shell' 'AWhales Tale'

IMPORTANT DATES

Move Up Day – 23/06/22 and 04/07/22

Sports Day – 30/06/22

Whole school trip to Ratlingate – 13/07/22

End of Term – 20/07/22

ST MICHAEL'S C of E PRIMARY SCHOOL Reception Class SUMMER HALF TERM 2 2022 CURRICULUM NEWSLETTER 'Fun at the Seaside'



DEAR PARENT

I cannot believe we are almost at the end of our year together. It has been a pleasure to see your children grow and flourish into independent learners

Happy Summer to you all

Janet McArdle

MATHEMATICS

SUPER SKILLS

I can build and identify numbers to 20 using a range of resources.

I can continue a number pattern

I can count on and back from different starting points.

KNITTED KNOWLEDGE

I know how to count up to 20 objects.

I know how to investigate in different ways.

I know how to explain my ideas.

Collective Worship

Diversity and Differences

We will be reflecting on how we are all different and how we can celebrate and learn from each other in our diverse world. We will also be thinking about how we respect differences

UNDERSTANDING THE WORLD

Use technology purposefully.

SUPER SKILLS

I can use the I-pads to access 'Mathseeds'.

I understand how to use the i-pads correctly and safely.

I can programme a robot

KNITTED KNOWLEDGE

I know how to use my phonics knowledge to help me use the 'Lexia' programme.

I know when I have completed the set task.

Materials

SUPER SKILLS

I can use my senses to explore the world around me.

I can explore a collection of materials with similar and/or different properties.

I can describe the changes in materials

KNITTED KNOWLEDGE

I can use my senses in hands-on exploration

I can explore collections of materials

I can talk about the differences between materials and changes I notice

FRENCH

SUPER SKILLS

We will learn about family and animals

We will try some French food

We will sing songs and listen to stories

KNITTED KNOWLEDGE

I know the names of my family members

I know the names of some animals

Mrs Carruthers

RE

What is a special place?

SUPER SKILLS

I can retell some Bible stories.

I can recognise some people, objects and actions that are important to Christians.

I can show an understanding of my feelings and the feelings of others.

KNITTED KNOWLEDGE

Jesus taught his disciples.

EXPRESSIVE ARTS AND DESIGN

Charanga Music – Reflect, Rewind, Replay

SUPER SKILLS

I can sing nursery rhymes and action songs.

I can listen and respond to different types of music.

KNITTED KNOWLEDGE

I know how to listen carefully to different types of music.

I know how to improvise using voices and instruments the names of the instruments and how to play them correctly.

I know how to play instruments.

Art - skills

SUPER SKILLS

I can match colours to what I see.

I can use different sorts of glue

I can draw what I see

KNITTED KNOWLEDGE

I know which colours I need to mix together.

I know how to use different techniques for joining materials together

I know how to look carefully at what I want to draw

Recommended Reading for pleasure

At the Beach, The Lighthouse keeps lunch, The sea saw, Sharing a Shell, Seaside Poems, What the ladybird heard at the seaside, Flotsam

PHYSICAL DEVELOPMENT

Games - Unit 2

SUPER SKILLS

To develop accuracy when throwing and practise keeping score

To follow instructions and move safely when play tagging games.

To learn to play against an opponent.

To play by the rules and develop coordination.

To explore striking a ball and keeping score

To work co-operatively as a team

KNITTED KNOWLEDGE

I can negotiate space safely with consideration for myself and others.

I follow instructions involving several ideas or actions.

I play co-operatively, take turns and encourage others.

I play games honestly with consideration of the rules.

I show an understanding of my feelings and can regulate my behaviour.

I use ball skills with developing competence and accuracy

I use movement skills with developing balance and co-ordination

Personal, Social, Emotional Development

JIGSAW – Relationships

SUPER SKILLS

I can identify how I have changed from a baby

I can say what might change when I get older

I recognise that changing class can illicit happy and/or sad emotions

I can say how I feel about changing classes

I can identify positive memories from the past year in school

KNITTED KNOWLEDGE

I know the names and functions of some parts of the body

I know that we grow from baby to adult

I know who to talk to if I feel worried

I know that sharing how I feel can help solve a worry

I know that remembering happy times can help us move on