

# RECEPTION CURRICULUM NEWSLETTER



## LITERACY

### Phonics

#### SUPER SKILLS

I can recognise 26 single letter sounds speedily.

I can recognise some 'special friends'.

I can orally blend independently.

I can spell using 'Fred Fingers'.

I can read sound words independently.

### Writing

#### SUPER SKILLS

I can write my own name using correct letter formation and correct upper and lowercase letters.

I can write simple cvc words using correct letter formation.

I am beginning to write simple sentences.

### KNITTED KNOWLEDGE

I know how to hold a pencil correctly.

I know how to form letter shapes correctly.

### Communication and Literacy

#### SUPER SKILLS

I can listen to stories attentively.

I enjoy learning new vocabulary.

I can ask questions to find out more.

### KNITTED KNOWLEDGE

I know how to listen carefully and why listening is important.

I know how to use new vocabulary in context.

I know how ask appropriate questions.

### Texts to be used to support our learning

'Mr Wolf's Pancake' and 'The Naughty Bus'

## IMPORTANT DATES

Chocolate Bingo – 24/02/22

Parents information evening; Reading – 31/02/22

Shrove Tuesday – 01/03/22

World Book Day – 03/03/22

Mothering Sunday – 27/03/22

End of Term – 01/04/22

## DEAR PARENT

I hope that you found the last curriculum newsletter useful.

Weather permitting, we hope to continue our Friday morning walks; our local environment is a huge teaching and learning tool and we all look forward to these sessions.

We are always here to answer any questions

Team Reception

## MATHEMATICS

### Comparison

#### SUPER SKILLS

I can compare quantities.

I can recognise similarities and differences.

### KNITTED KNOWLEDGE

I understand the language 'more than', 'fewer than' and 'equal to'.

### Composition

#### SUPER SKILLS

I can recognise a 'whole' and its parts.

### KNITTED KNOWLEDGE

I know the difference between 'hole' and 'whole'.

I know that a whole can be made up of small parts.

### Counting, ordinality and cardinality

#### SUPER SKILLS

I can count to 20 and beyond.

I can count to find out 'how many' objects there are.

### KNITTED KNOWLEDGE

I know how to count up to 10 objects.

I know that the last number if the count tells us 'how many' things there are altogether.

I understand that when a number of objects are rearranged the number doesn't change.



## UNDERSTANDING THE WORLD

### Where do we live in the UK?

#### SUPER SKILLS

I can talk about where I live.

#### KNITTED KNOWLEDGE

I know that maps can tell us information about where we live.

### Use technology purposefully.

#### SUPER SKILLS

I can use the i-pads to access 'Lexia'.

I understand how to use the i-pads correctly and safely.

#### KNITTED KNOWLEDGE

I know how to use my phonics knowledge to help me use the 'Lexia' programme.

I know when I have completed the set task.

### Forces

#### SUPER SKILLS

I can take part in investigations about forces and will begin to understand that forces can make things move, change direction, speed up and slow down and change shape.

#### KNITTED KNOWLEDGE

I know the difference between push and pull.

I can identify objects that float and sink.

I know that I can manipulate dough and change its shape.

## FRENCH

#### SUPER SKILLS

We will count and sort objects, order numbers and sing finger rhymes. We will link words with actions and speak French to a puppet or other child.

#### KNITTED KNOWLEDGE

Bonjour/ Salut! (Hello, hi)

Un, deux, trois (1, 2, 3)

Maman, Papa, petit bébé (mummy, daddy, little baby)

An introduction to French.

## RE

### Why is Jesus Special?

#### SUPER SKILLS

I will talk about things and times that are special to me and others.

I will start to ask questions about things I find interesting or puzzling.

#### KNITTED KNOWLEDGE

The Last Supper

Jesus taught his disciples

Jesus calms the storm

The Crucifixion and Resurrection

## PHYSICAL DEVELOPMENT

### Dance Unit 1

#### SUPER SKILLS

I can explore different body parts and how they move and remember and repeat actions.

I can express and communicate ideas through movement exploring directions and levels.

#### KNITTED KNOWLEDGE

I know how to work with a partner to create a sequence of movements.

## Personal, Social, Emotional Development

### JIGSAW – Healthy Me

#### SUPER SKILLS

I understand that I need to exercise, eat healthily, sleep, and wash my hands in order to keep my body healthy.

I know what a stranger is and how to stay safe if a stranger approaches me.

#### KNITTED KNOWLEDGE

I know what the word 'healthy' means

I know some things that they need to do to keep healthy

I know the names for some parts of their body

I know when and how to wash their hands properly

I know how to say no to strangers

## COLLECTIVE WORSHIP

### Trust

We will reflect on the Christian value of trust. How can we get people to trust us and should we always trust others?

What happens when trust is broken?

We will look at the festival of Easter and how some people betrayed Jesus' trust or did not trust him.

## Recommended Reading for pleasure

The Easter Story, We're going on an Easter Hunt, The Snail and the Whale, The Naughty Bus, Mr Gumpy's Outing, The Train Ride, Beegu, Oi! Get off my train

Mrs Carruthers