

YEAR 2 CURRICULUM NEWSLETTER



ENGLISH

In English, we will explore **Stories by the same author: Oliver Jeffers.**

Through our work, we will learn about past, present and future tense and we will write a diary entry in past tense.

The children will have the opportunity to write a story about 'How to Catch a Star' based on Oliver Jeffers' book.

The children will also have the chance to think about how they would like one of Oliver Jeffers' stories to end 'The Way Back Home' and to write an alternative ending.

Recommended Reading for Pleasure



IMPORTANT DATES

Wed 19th January - Parents' Curriculum Evening
Mon 31st January - Chinese Ribbon Dancing
Tues 8th February - Climate Theatre Production

ST MICHAEL'S C of E YEAR 2 SPRING HALF TERM 1 2022 CURRICULUM NEWSLETTER

SCIENCE

Growing Plants



KNITTED KNOWLEDGE

I will know that plants grow from seeds and bulbs.

I will know what plants need to grow.

I will know that plants make seeds to make more plants.

SUPER SKILLS

I am learning to ask questions and plan investigations.

I am learning to carefully make observations and record them.

DEAR PARENT

I am pleased to say that the children have started 2022 ready to learn and enthusiastic about the new learning ahead.

Just to let you know:

We will send **spellings** home on Monday for a spelling check on Friday.

The children will receive a Dalston Dollar if they **read 4 times** a week and have their reading record signed.

PE is on a Monday and Friday.

Times Tables Rock Stars and **Mathletics** are excellent websites that will support your child's learning in Maths this term. Login details are in your child's reading record.

MATHS

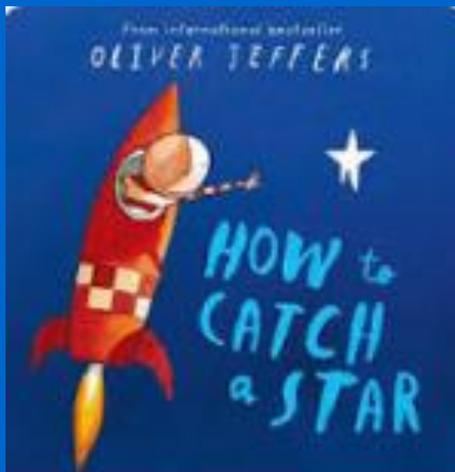
In Maths, we will continue to look at **Multiplication and Division.**

The children will have the opportunity to use the multiplication symbol and they will be able to link multiplication and repeated addition.

The children will explore multiplication facts e.g. $5 \times 2 = 2 \times 5$.

The children should begin to feel comfortable with multiplication and then be able to apply this to times tables.

The children will divide by sharing objects into equal groups. They will be introduced to the division symbol and begin to see the link between division and multiplication.



ART

Henri Rousseau



KNITTED KNOWLEDGE

I will use collage and layering techniques to add depth and texture to my work.

SUPER SKILLS

I am learning to explore and experiment with different materials.

MUSIC



KNITTED KNOWLEDGE

I will find a pulse and listen to the rhythm in a tune.

SUPER SKILLS

I am learning to listen and sing back 'I wanna play in a Band'.

RE



What do scared writings teach us about leaders?

KNITTED KNOWLEDGE

I will give reasons why Christians believe that Jesus is a great leader.

SUPER SKILLS

I am learning to retell and suggest meanings to some religious stories, exploring and discussing sacred writings.

FRENCH



KNITTED KNOWLEDGE

I will learn the names of fruit/money.

SUPER SKILLS

I am learning to repeat words/phrases.

PSHE

Dreams and Goals



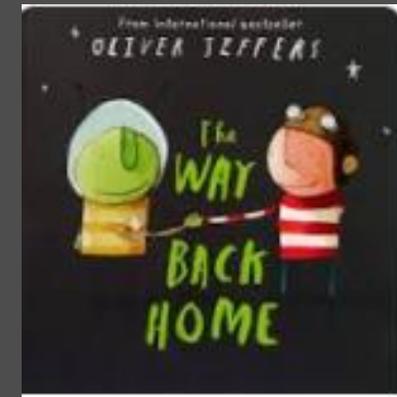
KNITTED KNOWLEDGE

I will say/think about my strengths as a learner.

I will work as part of a group that succeeds and store that feeling.

SUPER SKILLS

I am learning to choose a realistic goal and think about how to achieve it.



PE

Target Games



KNITTED KNOWLEDGE

I will use overarm throwing, kicking, striking and hitting in a game.

SUPER SKILLS

I am learning to develop an understanding of different target games.

HISTORY

What is an explorer?



KNITTED KNOWLEDGE

I will say ways in which life was different when Christopher Columbus was alive.

I will describe events surrounding the first moon landing.

SUPER SKILLS

I am learning about new inventions and discoveries from the time studied.