

YEAR 5 CURRICULUM NEWSLETTER



ENGLISH

Explanation Text

An explanation is a non-fiction text which describes a process, for example: the water cycle, how bees make honey or how a car is made. When starting this unit, we will give the class a range of explanation texts to read. The children will then learn all about the structure and features of one. When the children come to writing their own they will also need to concentrate on layout.

Letters

The children will be learning about formal and informal letter features. They will write their own formal and informal letters. We will be focussing on the difference in language choices and sentence structure in formal and informal writing.

Recommended Reading for Pleasure

Our new class reading book is going to be Wonder - R. J. Palacio. A beautiful story of empathy, compassion, acceptance, friendship, and – ultimately – kindness.

Your child might also want to read:

- Great Kapok Tree: A Tale of the Amazon Rain Forest – Lynne Cherry
- The Explorer - Katherine Rundell

In class we have a wide range of books which are part of the Spellbinding Passport scheme. The children collect stickers each time they read a book and receive a reward when they've read 6.

IMPORTANT DATES

Fair Trade Fortnight – 21st February – 6th March
Chocolate Bingo – 24th February
World Book Day/Reading Cafe – 3rd March
Theatre Production – 7th March
British Science Week – 11th – 20th March
Red Nose Day – 18th March
Parents Evenings – Tues 29th/Wed 30th March – more details to follow

ST MICHAEL'S C of E YEAR 5 SPRING HALF TERM 2 2022 CURRICULUM NEWSLETTER

SCIENCE

Properties and Changes of Materials



This half term we will be continuing with the Properties and Changes of Materials topic.

The lessons will be jam-packed full of practical activities and scientific enquiries to help your child understand the differences between a variety of materials, and how materials can be mixed and dissolved, and reversibly and irreversibly changed.

DEAR PARENT

We hope that this newsletter provides you with some key information about what your child will be learning this half term and how you can support this at home.

PE will be on **Tuesdays** and **Thursdays**.

SUPPORTING YOUR CHILD AT HOME

It will help your child if you could support them in learning and practising all of their times tables.

You could also support at home by hearing them read and talking to them about what their books are about.

Encourage your child to learn their weekly spellings.

If you have any questions, please don't hesitate to contact us. This term we will be welcoming back Mrs Porter.

Mrs Lambert and Miss Mawson (Class Teachers)

MATHS

Fractions

This half term the children will be continuing to learn:

- Comparing and ordering fractions whose denominators are all multiples of the same number.
- Converting from mixed numbers to improper fractions
- Adding and subtracting fractions whose denominators are multiples of the same number.
- Multiplying proper fractions and mixed numbers by whole numbers.

Decimals and Percentages

The children will also be learning that both proper fractions and decimals can be used to represent values between whole numbers. Rounding will build on earlier work on place value and they will explore different contexts, including measures.



5.6 3.1 2.65
9.3 0.7 1.24
8.2 0.1 2.2
0.12 7.7 0.3

GEOGRAPHY

Rainforests



We're going to take a trek into the depths of the rainforest with this geography topic. Packed full of engaging and inspiring lessons the class will discover where the rainforests are located, what they are like, who lives in rainforests (including animals, plants and indigenous peoples) and much, much more.

DESIGN AND TECHNOLOGY

Bread

This half term we are designing, making and evaluating bread.



Knitted Knowledge

- Know about the cultural and religious links to different types of bread
- Know how bread contributes to a healthy balanced diet

Super Skills

- Design, make and evaluate my own bread product

COMPUTING

Sharing Information

Knitted Knowledge

- Know how to use different tools within PowerPoint
- Know how to keep personal information safe (i.e. email password)

Super Skills

- Work collaboratively on digital projects
- Use PowerPoint to create presentations

RE

How was the crucifixion a sacrifice and what does this mean for Christians today?

Super Skills

- I can use key beliefs from religion to back up my ideas when responding to big questions.
- I can begin to justify and talk about my own and others' ideas about what is right and wrong.

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Knitted Knowledge

- I will learn about the feelings, viewpoints and roles of key people in the lead up to the death of Jesus.
- I will learn about why Christians believe Jesus' death was a sacrifice.

FRENCH

Knitted Knowledge

- Names of some foods eaten at a party
- Names of months
- Knowing how to say the date
- Knowing how to say and ask when someone's birthday is
- Numbers to 31

Super Skills

- We will listen to more complex sentences and pick out specific words
- We will look at a list of possible party foods and order our favourites
- We will ask and say when someone's birthday is

PSHE

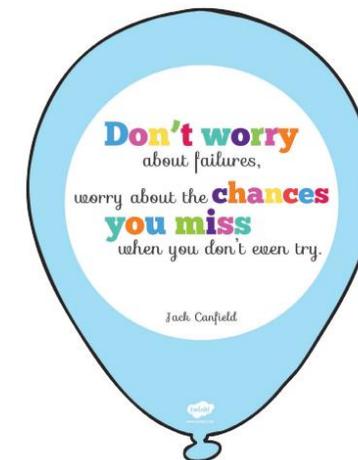
Healthy Me

Knitted Knowledge

- Know about risks associated with smoking and alcohol.
- Know some basic first aid and emergency procedures
- Know about body image, relationships with food.
- Know what makes a healthy lifestyle.

Super Skills

- Use my knowledge to make healthy choices
- Reflect on my own body and lifestyle – showing respect to myself and others.



PE

Football

The children will improve their defending and attacking play. They will begin to develop consistency and control in dribbling, passing and receiving a ball. They will also learn the basics of goalkeeping. They will learn the importance of playing games fairly, abiding by the rules of the game and being respectful of their teammates, opponents and referees.

Dance

We will copy and repeat choreography, choreograph and perform a variety of dance actions to music; use different features in a dance; work individually and collaboratively; observe and feedback to others.

“Tell me and I forget, teach me and I may remember, involve me and I learn.”

Benjamin Franklin

