

# CLASS 5 CURRICULUM NEWSLETTER



## ENGLISH

### Poetry

This half term we will be looking at a range of styles of poetry. We will look at some classic works, nonsense and limericks, rhyming and pattern, as well as performance poems. We will explore the features and create examples of our own.

### Character Description

The children will be learning how to bring the characters in their writing to life. We will look at some excellent examples where authors use their writing to help the reader form clear images of the character they have created. We will use figurative language, similes, personification to help show, rather than tell, the reader what our character is like.

### Playscripts

A **play script** is a piece of writing written for the stage. Your child will learn the following facts about the play scripts they read, write and perform:

- A play script will include a list of characters (at the very beginning).
- It may be divided into acts which are then divided into scenes.
- Each scene will have a description of the setting at the start and then the characters' dialogue.
- Dialogue is set out with the character's name on the left, then a colon then the dialogue (without speech marks).
- Stage directions for the actors are written every now and again in italics and brackets.

## Recommended Reading

Growing up is a whole lot easier if you have some idea what to expect. The Usborne **What's Happening to Me?** books describe to young boys and girls exactly what will happen to their bodies in a straightforward, easy-to-understand way.



## IMPORTANT DATES

Kate Gilby-Smith Author Visit – Monday 20<sup>th</sup> June  
Caldew School Taster Day – Monday 27<sup>th</sup> June (lunch provided)  
Class Assembly – Wednesday 29<sup>th</sup> June. 2.45pm  
Sports Day – 30<sup>th</sup> June  
Transition Days – 23<sup>rd</sup> June and 4<sup>th</sup> July  
Whole School Trip – 13<sup>th</sup> July

## ST MICHAEL'S C of E YEAR 5 SUMMER HALF TERM 2 2022 CURRICULUM NEWSLETTER

## SCIENCE

### Changes and reproduction



Throughout these lessons, children will learn about sexual reproduction and gestation, how young children grow and develop, the changes that occur during puberty as well as discovering about the changing needs of humans during old age.

If young people can start their transition into adulthood with good information and the confidence and knowledge to understand what is happening to them, they will hopefully grow into confident and healthy adults able to make positive choices. This can start with learning the basics about growing up and the lessons in school may reinforce what you are already doing at home.

## DEAR PARENT

We hope that this newsletter provides you with some key information about what your child will be learning this half term and how you can support this at home.

PE will be on **Tuesdays** and **Wednesdays** (tennis) then **Thursdays**.

### SUPPORTING YOUR CHILD AT HOME

It will help your child if you could support them in learning and practising all of their times tables.

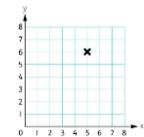
You could also support at home by hearing them read and talking to them about what their books are about.

Encourage your child to learn their weekly spellings.

If you have any questions, please don't hesitate to contact us.

Mrs Lambert and Mrs Porter (Class Teachers)

## MATHS



### Geometry

This half term the children are introduced to coordinates for the first time and they describe positions in the first quadrant. They read, write and use pairs of coordinates. Children need to be taught the order in which to read the axes, x-axis first, then y-axis next. They become familiar with notation within brackets

You can support your child's learning by playing games like Battleships. Encourage your child to make their own Battleships grids. This will give them a chance to draw a pair of axes with equal scales and labels, as well as practise finding and describing coordinates.

### Converting Units

The children will use their understanding of the prefix 'kilo' meaning thousand to convert units of mass and length; grams to kilograms, metres to kilometres and vice versa. We will also look at the prefix 'milli' meaning a thousandth converting metres to millimetres and litres to millilitres. We will use a mix of written and practical activities to help children recognise and use appropriate measures. We will investigate imperial measure and how it compares to today's metric equivalent.

## History and Geography

### The Mayans

The class will finally get to uncover the mysteries of the Mayan civilisation this half term with this fascinating topic. Start by taking a trip deep into the rainforests of Central America as you explore Mayan ruins and from there embark on a journey that will help you uncover the life, society and civilisation of both ancient and modern Mayan people.



## ART & DESIGN

### Leonardo Da Vinci

#### Knitted Knowledge

- Learn about the life and works of Leonardo Da Vinci.
- Explore his drawings of machines and inventions
- Learn how his work has influenced other artists

#### Super Skills

- Use collage to recreate colour, tone and depth
- Create scenes using perspective
- Design and create a 3D model of a machine.



## RE

### What do Christians, and others, believe and do about wealth and poverty in the World?

#### Super Skills

- I can raise and answer questions about values and commitment.
- I can talk about and begin to justify my ideas about what is right or wrong

#### Knitted Knowledge

- I will learn about what core Christian beliefs and values relate to wealth and poverty
- I will learn about the beliefs of other religions and world views with regard to wealth and poverty

## FRENCH



#### Knitted Knowledge

- Revise Numbers 1-12

#### Super Skills

- Ask and say what time it is (hors)
- Names of parts of the UK
- Places in town
- More complex sentences using et (and) mais (but)

## COLLECTIVE WORSHIP

### Diversity and Differences



We will be reflecting on how we are all different and how we can celebrate and learn from each other in our diverse world.

We will also be thinking about how we respect differences.

## PE

### Rounders



Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.

### Athletics

We will be learning skills and techniques to improve our running, jumping and throwing skills. We will improve stamina with longer distance running and increase distance and accuracy when throwing objects such as a javelin or discus. We will learn skills to help us perform long, high and triple jump.



## COMPUTING

### Cal Computing

This half term we will be using a 'Crumble' to further extend our computer coding skills. These are small circuit boards that can be programmed using a computer.

We will learn how to attach cables, sparkles, buzzers, motors and wheels to the Crumble then write and link computer programs to carry out practical physical tasks. For example: lighting up sparkles in a traffic light sequence or building a moving vehicle.

We look forward to using this new technology and watching as their creativity, science and computing abilities combine.

## PSHE

### Changing Me

#### Knitted Knowledge

I know how girls' and boys' bodies change during puberty and understand the importance of looking after myself physically and emotionally

Know that becoming a teenager involves various changes and also brings growing responsibility

#### Super Skills

I can celebrate what I like about my own and others' self- image and body-image.

I can express how I feel about becoming a teenager



## DESIGN TECHNOLOGY

### Fashion & Textiles



We will be using our sewing skills to design, embellish and create a drawstring bag.

#### Knitted Knowledge

- I know how to investigate and analyse items made using textiles: recognising the materials used and how they are made.
- I know how to join textiles using hand sewing skills

#### Super Skills

- I can use a variety of stitches to join and decorate textiles.
- I can design an item using textiles and draw pattern pieces