

# YEAR 1 CURRICULUM NEWSLETTER



## ENGLISH

In English, we will be looking at a variety of texts by different authors this half term. Our writing will link to Lost and Found by Oliver Jeffers and we will write a list of things we would put in a suitcase to take to the South Pole. We will also look at Handa's Surprise by Eileen Browne. This book links with our art theme this half term too. Poetry will also be featured in our English work. The children will compose their own poetry as well as looking at a variety of poems in depth. Grammar and punctuation will remain a priority in everything we do. In 'Reading Response', we will explore 'Not Now, Bernard', and some of the 'Elmer' stories written by David McKee. We will do a range of activities to develop our reading and comprehension skills including talking and writing about characters, settings and plots. Our reading will focus on the **VIPER** skills which are **Vocabulary, Inference, Punctuation, Explain, Retrieve, Sequence or Summarise.**

## Recommended Reading for Pleasure

The Hairy Maclary series written by Lynley Dodd. Books written by David McKee, Oliver Jeffers and Eileen Browne.

## IMPORTANT DATES

**Wed 19<sup>th</sup> January** - Parents' Curriculum Evening  
**Tues 25<sup>th</sup> January** - Chinese Ribbon Dancing  
**Tues 8<sup>th</sup> February** - Climate Theatre Production  
**Thurs 10<sup>th</sup> February** - Trip to St. Michael's Church.

ST MICHAEL'S C of E  
YEAR 1  
SPRING HALF TERM 1 2022  
CURRICULUM  
NEWSLETTER

## SCIENCE

### Identifying Animals

#### KNITTED KNOWLEDGE

- I will know that animals can look different and they have different features.
- I will know that animals eat certain things, some eat meat, some eat plants, some eat both.
- I will know that humans and other animals use their senses.

#### SUPER SKILLS

- I am learning to ask questions and plan investigations.
- I am learning to observe carefully and look for patterns and links.
- I am learning to record my findings and explain my findings.

## DEAR PARENT

Hello everyone,

The children have settled into school brilliantly after the Christmas holidays. They are working extremely hard and are producing some super work.

PE will continue to be on Mondays and Thursdays, please make sure that children bring their PE kits in school on a Monday and they will bring them home at the end of the week.

Reading books will be changed on Mondays and Thursdays.

Thank you for your continued support and if you have any questions please get in touch.

Mrs. Miller, Mrs. Shennan, Mrs. Roberts and Miss Reddan.

## MATHS

### Addition and Subtraction within 20

- Adding by counting on.
- Add ones using number bonds.
- Find and make number bonds.
- Add by making 10.
- Subtraction crossing 10.
- Compare number sentences.

### Place value within 50

- Counting to 50 by making 10's.
- Counting forwards and backwards within 50.
- Tens and ones.
- Represent numbers to 50.
- One more and one less.
- Comparing and ordering numbers.
- Counting in 2's and 5's.



## ART

### African Art

#### KNITTED KNOWLEDGE

- Pattern, shape and colour are important in costumes throughout Africa. Bright colours and repeated patterns are also used in costumes.

#### SUPER SKILLS

- I am learning to use colour to create imaginative patterns and am developing my colour mixing skills.
- I am learning to use cutting skills and can add silhouette layers.

## PSHE

### Goals and Dreams

We will be learning about what challenge is, and that resilience is important. We will be looking at setting goals and what jobs we may like to do when we are older. We will look at how kindness is important and to use kind words when talking to others. Also to understand when a goal is achieved and to celebrate success.

## RE

### How do Muslims and Christians welcome a baby?

#### KNITTED KNOWLEDGE

I will know that a Christian baptism welcomes the baby into the family of the church.

I will know that a Muslim baby welcoming is a special message whispered to the baby when they are born.

#### SUPER SKILLS

I am learning to respond positively to recognising differences between people.

I know what it means to belong and am learning to talk about shared values some groups have.

## FRENCH

#### Knitted Knowledge:

· Bonne Année (Happy New Year) Un, deux, trois (one, two, three) Merci (Thank you) Non merci (no thank you) S'il vous plaît (please) Au revoir (good-bye) Content, triste, préoccupé, ravi, en colère, fatigue (happy, sad, worried, excited, angry, tired) Miam, miam (yum, yum)

#### Super Skills:

· We will enjoy a short story. We will look at New Year's Celebrations in France and China. We will watch and perform a finger rhyme. We will join in with an action song. We will listen to the sounds of foreign words.

## MUSIC

In music this half term we are listening to and learning to keep time with the beat. We are learning to sing together. We are using instruments to different rhythms and songs.

## STORY SACKS

Every Monday your child will bring home a story sack to share and enjoy together.

We hope you enjoy reading the book together and exploring the games, activities included in the bags.

Please make sure that the story sacks are returned to school on Friday so that they can be checked and ready to go out again on Monday.

## PE

In PE this half term we are working on **Dance** where we will be counting to the beat, using a change of direction and speed, using expression to tell a story and performing to an audience. We will also be taking part in **Yoga** lessons where we will be exploring mindfulness, copying and remembering poses. Increasing flexibility, balance and flow.

## HISTORY

### Who was Florence Nightingale?

#### KNITTED KNOWLEDGE

- I will know that Florence was born in 1820 and named after the city she was born.
- I will know that Florence was alive in the 19<sup>th</sup> century when Queen Victoria was the Queen of England.

#### SUPER SKILLS

- I am learning to use a timeline.
- I am learning to use a wide range of sources.
- I am learning why people did things in the past.