

## St. Michael's Homework – Class 5

### Spring Term

All homework is split into two sections. Section A is compulsory homework which should be completed each week. Section B is “choices” homework. This half term children should choose at least 5 boxes from Section B to complete. Once they have completed them please sign and date the box. “Choices” may require your child to bring something in to school, to find out about something or to take part in something. Each class will have a special board to display anything the children have completed linked to homework and we would encourage them to bring samples in. If it is easier to email please do – [admin@st-michaels.cumbria.sch.uk](mailto:admin@st-michaels.cumbria.sch.uk) and mark it for the attention of the class teacher.

“Choices” are generally linked to the class topic or Science learning that they are currently involved in.

This is very much aimed at making homework purposeful and using it as a tool to support their learning in school. Have fun and be creative!

#### *Section A – Compulsory weekly tasks*

<b>Maths</b>	<b>Reading</b>	<b>Spelling</b>
Mathletics by Friday	Daily reading signed by an adult	Wednesday tests

#### *Section B – Your choices! Please complete at least 5 this half term.*

<b><i>Please see separate page below</i></b>		

## Year 5 – Spring – Project

### How can we make the world a better place?

Thank you so much for all your hard work with the last topic. Every child in the class presented their findings confidently to an enthusiastic audience. It was lovely to see everyone taking such an interest in the wide range of topics covered. The work is currently being displayed in the classroom, so please feel free to pop in and have a look – it looks great!

This term, our topic will focus on **making the world a better place**. In class, we will be focussing on recycling, re-using and reducing waste; however, your topic does not necessarily have to be along these lines. I'd like you to find a way of improving the world we live in.

Unlike the previous topics, this time I would like to see how you have made a practical impact on the world around you when you give your presentation. What have you done this half term to improve your local environment, make life better for others around you or to help protect our planet for future generations? Alternatively, have a think what you can do to persuade others to change their actions, locally, nationally or on a global scale.

I would be grateful if you could hand in a plan of what you intend to do by Friday 2<sup>nd</sup> February so that I know you have a clear idea of how you are going to spend your time. As with all plans, I realise that ideas may develop in a slightly different way to that which you originally intended so don't worry about sticking rigidly to the plan you hand in, it is more to help you focus your mind and make sure you plan your time wisely. As this is a short term, you can have until 16<sup>th</sup> April (the Monday after the Easter holidays.)

There was a huge improvement in the recording of reading last term, with some children actually recording their reading every single day - which is outstanding. We will keep this as a focus this term and give Dalston Dollar points to those of you who routinely have your reading records signed. There are one or two children who have not been as successful which I will be monitoring closely this term.

We will continue to have Mathletics as our maths homework. Enthusiasm seemed to dwindle on the run up to Christmas so I'm hoping a new year will reverse this trend, particularly as Dalston Dollars will be awarded to anyone who gains over 1000 points each week. I have also noticed that some children can not confidently tell the time, which may be something that you could support them with at home.

If you have any questions or would like a chat, come and see me anytime.

Have fun.

Miss Atkinson